



# Directory

## of Unregulated Alternative Provision

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# Introduction

## This document refers to the following guidelines:

- [Alternative Provision Statutory guidance for local authorities; January 2013](#)
- [Registration of independent schools, Departmental advice for proprietors and prospective proprietors of independent schools in England; August 2019](#)
- [School inspection handbook - GOV.UK \(www.gov.uk\)](#)
- [Independent schools inspection handbook - GOV.UK \(www.gov.uk\)](#)
- [Working together to improve school attendance - GOV.UK \(www.gov.uk\)](#)

### Purpose

This directory aims to provide information regarding 'unregulated' alternative provision [AP] in Norfolk. We use the term 'unregulated' to define an AP setting which is **not a registered school or college** (for pre-16 pupils). There are, however, unregulated AP settings which are registered for post-16 and also offer education/training to school-age pupils.

**It is important to note that this directory is not a Norfolk County Council 'approved list'.**



## The responsibilities for carrying out appropriate checks and reviews lie with commissioning schools:

Responsibility for the alternative provision used rests with the commissioner. The nature of the intervention, its objectives and the timeline to achieve these objectives should be agreed and clearly defined. Progress against these objectives should be frequently monitored, appropriate reviews should be built in and continuity into the next stage in the child's life should be considered. Where reintegration to the school is an objective, there should be agreement on how to assess when the pupil is ready to return, and the school should provide an appropriate package of support to assist their reintegration. These objectives and plans should be agreed with providers, set out in writing and regularly monitored, including through frequent visits to the provider.<sup>1</sup>

Typically, unregulated AP settings are used to provide alternative education or training to young people for whom a full-time mainstream or special-school timetable is not appropriate. Current government guidance does not always differentiate between regulated AP (e.g. an alternative school setting for a pupil who has been permanently excluded from school) and unregulated AP (e.g. where a young person may access a vocational course for 1-2 days per week). Young people accessing unregulated AP would remain on the roll of their home school.

### The guidance states:

- Local authorities are responsible for arranging suitable education for permanently excluded pupils, and for other pupils who – because of illness or other reasons – would not receive suitable education without such arrangements being made.
- Governing bodies of schools are responsible for arranging suitable full-time education from the sixth day of a fixed period exclusion.
- Schools may also direct pupils off-site for education, to help improve their behaviour.
- Statutory guidance sets out the Government's expectations of local authorities and maintained schools who commission alternative provision and pupil referral units. The Government expects those who are not legally required to have regard to the statutory guidance to still use it as a guide to good practice.<sup>2</sup>

<sup>1</sup> [Alternative Provision Statutory guidance for local authorities; January 2013](#)  
<sup>2</sup> [Alternative Provision Statutory guidance for local authorities; January 2013](#)

## Power of schools to direct a pupil off-site for education to improve behaviour

- Governing bodies of maintained schools have the power to direct a pupil off-site for education to improve his or her behaviour. The Secretary of State has made regulations, as is required by the related primary legislation, concerning schools' use of this power.
- Under revised off-site regulations, the governing body must:
  - ensure that parents (and the local authority where the pupil has a statement of special educational needs) are given clear information about the placement: why, when, where, and how it will be reviewed
  - keep the placement under review and involve parents in the review. The regulations specify regular reviews but do not specify how often reviews must take place (that should be decided on a case-by-case basis). Reviews should be frequent enough to provide assurance that the off-site education is achieving its objectives and that the pupil is benefitting from it; and have regard to guidance from the Secretary of State on the use of this power – new statutory guidance on this issue can be found below at paragraph 41.
- This legislation does not apply to Academies. They can arrange off-site provision for similar purposes under their general powers, set out in the Academy Trust's Articles of Association. Though the regulations and guidance do not apply, they can provide Academies with an example of good practice.<sup>3</sup>

As above, schools may commission off-site alternative provision (registered or unregistered) to improve behaviour, help prevent a suspension or permanent exclusion, or arrange suitable education for a suspended pupil (from the sixth school day of a suspension or permanent exclusion) under section 100 of the Education and Inspections Act 2006. Governors and Headteachers must adhere to the regulations set out in [School suspensions and permanent exclusions - GOV.UK \(www.gov.uk\)](http://www.gov.uk).

### From this guidance:

The government recognises that school exclusions, managed moves and off-site direction are essential behaviour management tools for headteachers and can be used to establish high standards of behaviour in schools and maintain the safety of school communities (p3).

Schools should support pupils to reintegrate successfully into school life and full-time education following a suspension or period of off-site direction (see paragraphs 35 to 46). They should design a reintegration strategy that offers the pupil a fresh start; helps them understand the impact of their behaviour on themselves and others; teaches them to how meet the high expectations of behaviour in line with the school culture; fosters a renewed sense of belonging within the school community; and builds engagement with learning (p17).

**Schools can consider a range of measures to enable the pupil's successful reintegration which can include, but are not limited to:**

- Maintaining regular contact during the suspension or off-site direction and welcoming the pupil back to school
- Daily contact with a designated pastoral professional in-school
- Use of a report card with personalised targets leading to personalised rewards
- Ensuring the pupil follows an equivalent curriculum during their suspension or off-site direction or receives academic support upon return to catch up on any lost progress
- Planned pastoral interventions
- Mentoring by a trusted adult or a local mentoring charity
- Regular reviews with the pupil and parents to praise progress being made and raise and address any concerns at an early stage
- Informing the pupil, parents and staff of potential external support.



Any use of AP should be based on an understanding of the support a child or young person needs in order to improve their behaviour, as well as any SEND or health needs. Off-site direction may only be used as a way to improve future behaviour and not as a sanction or punishment for past misconduct.

Off-site direction should only be used where in-school interventions and/or outreach have been unsuccessful or are deemed inappropriate and should only be used to arrange a temporary stay in AP (p19).

Off-site direction is when a governing board of a maintained school requires a pupil to attend another education setting to improve their behaviour. Whilst the legislation does not apply to academies, they can arrange off-site provision for such purposes under their general powers.

Where interventions or targeted support have not been successful in improving a pupil's behaviour, off-site direction should be used to arrange time-limited placements at an AP or another mainstream school.

During the off-site direction to another school, pupils must be dual registered. Code B should be used for any off-site educational activity, if the provision is an approved educational activity that does not involve the pupil being registered at any other school (p20).

To support a pupil with reintegration into their referring school, the focus of intervention whilst off-site should remain on ensuring that a pupil continues to receive a broad and balanced curriculum whilst any inappropriate behaviours which require intervention are being addressed. If a pupil with a disability or SEN has been moved off-site, the duties under the Equality Act 2010 and the Children and Families Act 2014 continue to apply (for example, to make reasonable adjustments or to put support in place to meet SEN) (p21).

Governing boards should consider whether the placements of pupils directed off-site into AP are reviewed at sufficient intervals to assure that the education is achieving its objectives and that pupils are benefiting from it (p36).

**[Working together to improve school attendance \(publishing.service.gov.uk\)](https://publishing.service.gov.uk) states that alternative provision may be used to remove barriers to attendance:**

**37.** Where absence intensifies, so should the support provided, which will require the school to work in tandem with the local authority and other relevant partners:

- If the needs and barriers are individual to the pupil this may include provision of mentoring, careers advice, college placements, 1-2-1 tuition or out of hours learning, or where appropriate an education, health and care plan or alternative provision.

**86.** Particular focus should be given by all partners to pupils who are absent from school more than they are present (those missing 50% or more of school). These severely absent pupils may find it more difficult to be in school or face bigger barriers to their regular attendance and as such are likely to need more intensive support across a range of partners. A concerted effort is therefore needed across all relevant services to prioritise them. All partners should work together to make this group the top priority for support – this may include specific support with attendance or a whole family plan, but it may also include consideration for an education, health and care plan or an alternative form of educational provision where necessary to overcome the barriers to being in school.





**Ofsted**

**Under the Education Inspection Framework, the following should be noted regarding the use of off-site provision. The information in this section is relevant for schools, governors/trustees, proprietors (of independent schools) and unregulated alternative provision settings.**

## **Maintained and academy schools<sup>4</sup>**

### **Inspection planning conversation**

**93.** The lead inspector will use the conversation to establish whether the school has any pupils who attend off-site alternative provision, either full time or part time, run either by the school or by a different organisation. If the school uses off-site alternative provision, the lead inspector will request further details about this.

### **Seeking the views of parents**

**107.** [Ofsted] will provide schools with a letter to pass on to parents that formally notifies them of a graded or ungraded inspection. This letter explains how to use Ofsted Parent View and how parents can contact inspectors. Schools should encourage parents to complete the Ofsted Parent View questionnaire by placing a link to it on their website. In addition, inspectors will encourage the school to notify parents using its own electronic systems (such as text messages), if these are available (<https://parentview.ofsted.gov.uk>)

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<sup>4</sup> Paragraph/page numbers refer to [School inspection handbook - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

**108.** Schools will be expected to provide these details to parents on both graded and ungraded inspections. However, schools should note that, for graded inspections, they are required by law to take any reasonably practicable steps to notify the parents of registered pupils at the school, including the parents of those who have been suspended, attend alternative provision or are away from school. Schools are also required by law to notify relevant bodies, including providers of alternative provision.

### **Evaluating the use of off-site alternative provision**

**280.** Where pupils, including those in PRUs and other alternative providers, attend off-site alternative provision, inspectors will evaluate the extent to which these placements are safe and effective in promoting pupils' progress. Inspectors will normally visit a sample of the alternative providers used and, if required, may speak to local authorities, other agencies and parents/carers to gather evidence.

Inspectors will want to understand how providers ensure that pupils who attend multiple settings or part time are kept safe when they are not on site for the whole school day.

### **Ofsted's approach to evaluating behaviour and attitudes on graded inspections**

**308.** Over the course of inspection, inspectors will carry out evidence-gathering activities. In some cases, inspectors will be able to gather this evidence as part of other activities they are carrying out. The activities [include]:

- visiting any off-site unit that the school runs (on its own or in partnership with other schools) for pupils whose behaviour is poor or who have low attendance. Inspectors will assess safeguarding procedures, the quality of education and how effectively the unit helps to improve pupils' behaviour, learning and attendance. For more information, see the 'Evaluating school's use of alternative provision on graded inspections' section

### **Ineffective safeguarding**

**381.** While it is not possible to produce an exhaustive list, the following [is an example] of what may constitute ineffective safeguarding:

- pupils, particularly vulnerable pupils, who are not on the school site (whether long term, temporary or for part of the school day) and the school are either not clear where those pupils are or are not able to give reassurances as to the appropriate steps taken to safeguard them when off-site. This can include children missing in education and children attending inappropriate, unregistered or unmonitored alternative provision.

### **Evaluating schools' use of alternative provision on graded inspections**

**384.** Inspectors will evaluate how well a school continues to take responsibility for its pupils who attend alternative or off-site provision. Inspectors need to be assured that leaders have ensured that the alternative provision is a suitable and safe placement that will meet pupils' academic/vocational/technical needs, pastoral needs and, if appropriate, SEND needs. Inspectors will speak to a selection of pupils who attend off-site provision, where possible, including potentially through video or telephone calls.

**385.** Inspectors will ask the school about the registration status of any alternative providers that they use. Any provider of alternative provision must be registered as an independent school if it caters full time for 5 or more pupils of compulsory school age, or one pupil who is looked after or has an education, health and care (EHC) plan. If a school uses alternative provision that should be registered but is not, inspectors will carefully consider whether this affects the likelihood that pupils are safeguarded effectively.

**386.** Inspectors will normally visit a sample of any part-time unregistered alternative providers during the inspection, as directed by the relevant Ofsted region. This may be completed remotely. This is to assess the adequacy of the school's quality assurance process. Inspectors will visit any registered alternative provision site that Ofsted has not yet inspected to assess the adequacy of the school's quality assurance process.

**388.** Inspectors will consider:

- the reasons why leaders considered off-site provision to be the best option for the pupils concerned, and whether leaders have kept that under review
- whether leaders have made the appropriate checks on the registration status of the provision and how that has influenced their decision to use that provider
- what safeguarding checks leaders have made and continue to make to ensure that the provision is a safe place for their pupils to attend
- the extent to which leaders ensure that pupils benefit from a well-planned and sequenced, well-taught, broad and balanced curriculum
- the attendance and behaviour of the pupils who attend the provision
- how well the provision promotes pupils' personal development

**389.** If a school uses a provider that is not registered, the inspector must contact the duty desk so that staff can notify Ofsted's unregistered schools team. Following the inspection, the team will determine whether Ofsted needs to take further action because there is reasonable cause to believe that the setting is operating as an unregistered school.

**390.** A school is likely to be judged inadequate for leadership and management if:

- it is making ineffective or inappropriate use of alternative provision
- it is using inappropriate alternative provision
- leaders have not taken the necessary steps to assure themselves of the suitability of a provision
- leaders are not aware of how many of their pupils attend alternative provision
- leaders are not taking responsibility for their pupils who attend alternative provision

## Evaluating schools' use of alternative provision on graded inspections

**384.** Inspectors will evaluate how well a school continues to take responsibility for its pupils who attend alternative or off-site provision. Inspectors need to be assured that leaders have ensured that the alternative provision is a suitable and safe placement that will meet pupils' academic/vocational/technical needs, pastoral needs and, if appropriate, SEND needs. Inspectors will speak to a selection of pupils who attend off-site provision, where possible, including potentially through video or telephone calls.

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**388.** Inspectors will consider:

- the reasons why leaders considered off-site provision to be the best option for the pupils concerned, and whether leaders have kept that under review
- whether leaders have made the appropriate checks on the registration status of the provision and how that has influenced their decision to use that provider
- what safeguarding checks leaders have made and continue to make to ensure that the provision is a safe place for their pupils to attend
- the extent to which leaders ensure that pupils benefit from a well-planned and sequenced, well-taught, broad and balanced curriculum
- the attendance and behaviour of the pupils who attend the provision
- how well the provision promotes pupils' personal development

**389.** If a school uses a provider that is not registered, the inspector must contact the duty desk so that staff can notify Ofsted's unregistered schools team. Following the inspection, the team will determine whether Ofsted needs to take further action because there is reasonable cause to believe that the setting is operating as an unregistered school.

- 390.** A school is likely to be judged inadequate for leadership and management if:
- it is making ineffective or inappropriate use of alternative provision
  - it is using inappropriate alternative provision
  - leaders have not taken the necessary steps to assure themselves of the suitability of a provision
  - leaders are not aware of how many of their pupils attend alternative provision
  - leaders are not taking responsibility for their pupils who attend alternative provision

### Grade descriptors for evaluating behaviour and attitudes (p90-92)

#### **Inadequate (4)**

Behaviour and attitudes are likely to be inadequate if [...] the following applies.

- Poor behaviour means that pupils, or particular groups of pupils, are not safe or do not feel safe at school and/or at alternative placements.

### Grade descriptors for leadership and management (p95-97)

#### **Inadequate (4)**

Leadership and management are likely to be inadequate if one or more of the following applies.

- The school is making ineffective or inappropriate use of alternative provision or is using inappropriate alternative provision (including, for example, failing to ensure the suitability of a provision or not taking responsibility for their pupils who attend alternative provision).

## Non-association independent schools<sup>5</sup>

### Before the inspection

#### **Notification and lead inspector's preparation**

**78.** During the initial notification phone call, [Ofsted] will ask the school to confirm the information [Ofsted holds] about the provision. This will include the number of pupils on roll at the school, the governance arrangements for the school and whether the school has any special educational needs and/or disabilities (SEND) provision, alternative provision, nursery provision for 2- and 3-year-olds or additional resource provision.

**98.** The lead inspector will also use the discussion to establish whether the school has any pupils who attend off-site alternative provision, either full time or part time, run either by the school or in partnership with other schools. If the school uses off-site alternative provision, the lead inspector will request further details about this.

#### **Evaluating alternative provision used by any type of independent school**

**239.** Where pupils in registered independent schools attend off-site alternative provision, inspectors will evaluate the extent to which these placements are safe and effective in promoting pupils' progress. Inspectors must visit a sample of the alternative providers used by the school. Inspectors will want to understand how providers ensure that pupils who attend multiple settings or part time are kept safe when they are not on site for the whole school day.

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<sup>5</sup> Paragraph/page numbers refer to [Independent schools inspection handbook - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/672222/independent-schools-inspection-handbook.pdf)

## Ofsted's approach to evaluating behaviour and attitudes

**270.** Over the course of inspection, inspectors will carry out evidence-gathering activities. In some cases, inspectors will be able to gather this evidence as part of other activities they are carrying out.

The activities [include]:

- visiting any off-site unit that the school runs (on its own or in partnership with other schools) for pupils whose behaviour is poor or who have low attendance. Inspectors will assess safeguarding procedures, the quality of education and how effectively the unit helps to improve pupils' behaviour, learning and attendance. For more information, see the 'Inspecting alternative provision used by any type of independent school' section (paragraphs 317 to 323)

## Ineffective safeguarding

**334.** While it is not possible to produce an exhaustive list, the following [is an example] of what may constitute ineffective safeguarding:

- pupils, particularly vulnerable pupils, who are not on the school site (whether long term, temporary or for part of the school day), and the school are either not clear where those pupils are, or are not able to give reassurances as to the appropriate steps taken to safeguard them when off-site. This can include children missing in education and children attending inappropriate, unregistered or unmonitored alternative provision

## Inspecting alternative provision used by any type of independent school

**337.** Inspectors will evaluate how well a school continues to take responsibility for its pupils who attend alternative or off-site provision. Inspectors need to be assured that the proprietor has ensured that the alternative provision is a suitable and safe placement that will meet pupils' academic/vocational/technical and, if appropriate, SEND needs. Inspectors will speak to a selection of pupils who attend off-site provision, where possible, including through video/telephone calls.

**338.** Inspectors must ask the school about the registration status of any alternative providers that they use. Any provider of alternative provision must be registered as an independent school if it caters full time for 5 or more pupils of compulsory school age, or one pupil who is looked after or has an education, health and care (EHC) plan. If a school uses alternative provision that should be registered but is not, inspectors will carefully consider the likelihood that pupils are safeguarded effectively.

**339.** Inspectors will normally visit a sample of any part-time unregistered alternative providers during the inspection, as directed by the relevant Ofsted region. This may be completed remotely. This is to assess the adequacy of the school's quality assurance process. Inspectors will visit any registered alternative provision site that Ofsted has not yet inspected to assess the adequacy of the school's quality assurance process.

**340.** Inspectors will consider the quality of registered alternative provision using Ofsted's latest inspection report and assess its impact on the overall quality of education for pupils in a proportionate way.

**341.** Inspectors will consider:

- the reasons why the proprietor considered off-site provision to be the best option for the pupils concerned, and whether leaders have kept that under review
- whether the proprietor has made the appropriate checks on the registration status of the provision
- what safeguarding checks the proprietor has made and continues to make to ensure that the provision is a safe place for their pupils to attend
- the extent to which the proprietor ensures that the school's pupils benefit from a well-planned and sequenced, well-taught, broad curriculum
- the attendance and behaviour of the pupils who attend the provision
- how well the provision promotes the pupils' personal development

**342.** If a school uses a provider that is not registered, the inspector must contact the duty desk so that they can notify Ofsted's unregistered schools team. Following the inspection, the team will determine if they need to take further action because there is reasonable cause to believe that the setting is operating as an unregistered school.

**343.** A school is likely to be judged inadequate for leadership and management if:

- it is making ineffective or inappropriate use of alternative provision
- it is using inappropriate alternative provision
- the proprietor has not taken the necessary steps to assure themselves of the suitability of a provision
- the proprietor is not aware of how many of their pupils attend alternative provision
- the proprietor is not taking responsibility for their pupils who attend alternative provision

### **Grade descriptors for behaviour and attitudes (p79-81)**

#### **Inadequate (4)**

Behaviour and attitudes are likely to be inadequate if [...] the following applies.

- Poor behaviour means that pupils, or particular groups of pupils are not safe or do not feel safe at school and/or at alternative placements.

### **Grade descriptors for leadership and management (p83-85)**

#### **Inadequate (4)**

Leadership and management are likely to be inadequate if [...] the following applies.

- The school is making ineffective or inappropriate use of alternative provision or is using inappropriate alternative provision (including, for example, failing to ensure the suitability of a provision or not taking responsibility for their pupils who attend alternative provision).



# Illegal Schools

**Schools and unregulated AP settings must note the following statutory guidance regarding illegal schools<sup>6</sup>**

An independent school is defined as any school at which full time education is provided for five or more pupils of compulsory school age, or one or more such pupils with an EHC plan or a statement of special educational needs or who is “looked after” by the local authority and is not a school maintained by a local authority or a non-maintained special school. A child is “looked after by a local authority” if he or she is in its care or is provided with accommodation for a continuous period of more than 24 hours by the authority under certain of its social services functions (see section 22 of the Children Act 1989 and section 74 of the Social services and Well-being (Wales) Act; 2014).

If your establishment falls outside the definition of an independent school given above, it cannot be registered with the department as an independent school. However, local authorities will need to be satisfied that children of compulsory school age who are attending your establishment are receiving full-time education suitable to their age, ability, aptitude and any special educational needs they may have, including any provision being made in parallel to that in your establishment.

**It is an offence to operate an unregistered independent school, and anyone who does so is liable on summary conviction to a fine and/or imprisonment.**

<sup>6</sup> [Registration of independent schools, Departmental advice for proprietors and prospective proprietors of independent schools in England; August 2019](#)



## Full-time education

There is no legal definition of 'full time'. However, we would consider an institution to be providing full-time education if it is intended to provide, or does provide, all, or substantially all, of a child's education.

Relevant factors in determining whether education is full-time include:

- (a) the number of hours per week that is provided - including breaks and independent study time
- (b) the number of weeks in the academic term/year the education is provided
- (c) the time of day it is provided
- (d) whether the education provision in practice precludes the possibility that full-time education could be provided elsewhere

Generally, we consider any institution that is operating during the day, for more than 18 hours per week, to be providing full-time education. This is because the education being provided is taking up the substantial part of the week in which it can be reasonably expected a child can be educated, and therefore indicates that the education provided is the main source of education for that child.

Inspectors from Ofsted may inspect any premises if they have reasonable cause to believe that an unregistered independent school is being conducted there. At such inspections, inspectors will assess whether the school meets the definition of an independent school, which will include assessing whether or not the school is intending to provide, or is providing, all or substantially all of a child's education. Please see the Department's policy statement on prosecuting unregistered independent schools on steps that might be taken if an unregistered independent school is identified, available at [Regulating Independent Schools](#).

In summary, if an unregulated AP setting is offering education/training all, or substantially all of a child's education to five or more pupils of compulsory school age, or one or more such pupils with an EHC plan or a statement of special educational needs or who is "looked after" by the local authority, then it is at risk of operating as an illegal school. If Norfolk County Council becomes aware of such practice, it will immediately report the institution to Ofsted.

In addition, if a young person is attending an unregulated AP setting, schools need to ensure that s/he is still receiving his or her full national curriculum entitlement. It is unlikely that this would be the case if the young person is out of school for more than 2 days per week.

**The local authority therefore recommends that a school-age pupil attends unregulated AP for no more than 2 days (or 4 morning and/or afternoon sessions) per week.**



# Safeguarding

**Leaders of AP settings should refer to Working Together to Safeguard Children. In addition, while the following document is not statutory for unregulated AP settings, Keeping Children Safe in Education is also recommended for good practice. Schools must note the following from the guidance:**

## Alternative provision

**326.** Where a school places a pupil with an alternative provision provider, the school continues to be responsible for the safeguarding of that pupil and should be satisfied that the provider meets the needs of the pupil.

**327.** Schools should obtain written confirmation from the alternative provision provider that appropriate safeguarding checks have been carried out on individuals working at the establishment, i.e., those checks that the school would otherwise perform in respect of its own staff.

There are currently no formal requirements for safeguarding training in unregulated AP settings. As aforementioned, commissioning schools are required to check safeguarding arrangements at each unregulated AP setting used.

Unregulated AP settings are encouraged to access face-to-face safeguarding training (rather than an online option). Training can be accessed via [Safeguarding Training Norfolk \(norfolkscb.org\)](https://www.norfolkscb.org).

## Attending an approved educational activity

**244.** An approved educational activity is where a pupil is attending another school at which they are registered or taking part in off-site activity such as field trips, educational visits, work experience or unregistered alternative provision.

**245.** Pupils can only be recorded as attending an off-site activity if it is approved by the school, of an educational nature and supervised by someone authorised by the school. Ultimately, school are responsible for the safeguarding and welfare of pupils taking part in an off-site educational activity so it would be reasonable to expect that the school would only authorise someone who was answerable to the school to supervise an activity.

**246.** The activity must take place during the session for which it is recorded and for pupils of compulsory school age the school must record the nature of the activity.

### Code B: Off-site educational Activity

**249.** Attending an off-site educational activity that has been approved by the school and supervised by someone authorised by the school.

**250.** For pupils of compulsory school age, schools must also record the nature of the activity, examples are:

- attending taster days at other schools
- attending courses at college
- attending unregistered alternative provision arranged or agreed by the school.

**252.** Ultimately schools are responsible for the safeguarding and welfare of pupils educated off-site. Therefore, by using code B, schools are certifying that the education is supervised, and measures have been taken to safeguard the pupil. Schools should ensure that they have in place arrangements whereby the provider of the educational activity notifies the school of any absences by the pupil. The school should record the pupil's absence using the relevant absence code.

The templates below will support schools and commissioners in carrying out appropriate safeguarding checks.

## Commissioning templates

To support schools and unregulated AP settings to carry out appropriate checks, Norfolk County Council has published a series of templates at [Unregulated alternative provision templates - Schools \(norfolk.gov.uk\)](https://www.norfolk.gov.uk) These can be downloaded and adapted for school use.

In addition, there is a Model Policy for the Commissioning of Unregulated Alternative Provision which schools can adopt and adapt.

### The templates include:

1. Pre-placement visit record
2. Initial Referral and Admissions form
3. Pre-placement baseline
4. Learner Code of Conduct agreement
5. Alternative Provision Progress visit record
6. Mid or End of placement evaluation



# Quality Assurance

## Norfolk County Council operates a system of voluntary quality assurance of unregulated AP settings.

As this is voluntary (in the absence of a national framework), quality assurance reports are not published externally. However, commissioners may request a report from the provider themselves. Schools and commissioners (including the local authority) retain responsibility for carrying out appropriate checks and reviews for pupils placed in unregistered AP; (see [Alternative Provision Statutory guidance for local authorities; January 2013](#)).

### During the voluntary QA process, LA officers scrutinise the following areas:

- Leadership and management
- Safeguarding
- Health and safety
- Progress and outcomes
- Communication with schools
- Progress monitoring and recording
- Learning environment
- Stakeholder engagement
- Programme offer
- External qualifications on offer/achieved
- Behaviour
- Special educational needs
- Vulnerable groups
- Transition  
(e.g., contribution to post-16 planning)

Quality assurance reviews typically take place initially via an online meeting to discuss systems and policies, for example. This is followed up by a site visit to observe a session in progress. A detailed report is produced, with suggested areas for development. These are reviewed after 6 months. Unregulated AP settings who would like to book a quality assurance visit should contact **Sonia Walker**: [sonia.walker@norfolk.gov.uk](mailto:sonia.walker@norfolk.gov.uk).

The settings listed in this directory have provided the information on the following pages. Norfolk County Council is not responsible for updates/changes which have taken place since the creation of this directory. The directory will be updated annually ready for the new school academic year in September (and published via an MI sheet at [Norfolk Schools](#)). Each page presents a summary of the setting's offer; for further information, please contact the provider directly.

<sup>7</sup> There may be exceptions to this rule, however.



## **1-2 Achieve Ltd, (We fit square pegs in round holes)**

9 coronation Ave, Nordelph, PE38 0BN

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<b>Key contact details</b>	<b>Telephone:</b> 07790466505 <b>Website:</b> www.1-2achieve.online <b>Email address:</b> Joanne.carlton72@outlook.com <b>Lead contact details:</b> Lucy Heffer, Lucyjayne08@outlook.com
<b>Admissions criteria</b>	4 to 16 years; 1-1 and small groups We accept referrals from local authorities, schools/academies, parents and other AP providers
<b>Programme overview</b>	We provide holistic education on a 1-1 and small group basis, and specialise in young people who are: <ul style="list-style-type: none"><li>• Looked after children.</li><li>• Not accessing mainstream education through being excluded or at risk of exclusion because of persistent poor behaviour.</li><li>• Dealing with challenging life circumstances</li><li>• Suffering physical or mental health and anxiety conditions- long term, short term</li><li>• Poor school attendance/refusing to attend school leading to NEET</li><li>• Learners attending school that have gaps in learning and require additional support</li><li>• Young people in preparation for exams to improve attainment levels and reach their full potential</li><li>• Children in transition and/or in a planned managed move</li><li>• Children exhibiting anti-social behaviour / support in attitude to learning</li><li>• Special educational needs including autism, Asperger and dyslexia</li><li>• Teen age mums</li><li>• Young carers</li><li>• Permanently excluded students.</li></ul>
<b>Cost</b>	On enquiry
<b>Accredited courses</b>	ASDAN short courses AQA Functional skills
<b>Programme length</b>	N/A
<b>Delivery area(s)</b>	We provide education wherever most suits the young person/ learner
<b>Practicalities</b>	We ensure every young person/ learner has all that is needed to facilitate their education.
<b>Safeguarding</b>	All staff/tutors have completed county based safeguarding training. We have 3 DSLs.
<b>Norfolk QA</b>	Autumn 2023



## Action Community Enterprise's CIC (ACE)

16-18 Alpha Road, Gorleston, Great Yarmouth NR31 0LQ

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<b>Key contact details</b>	<p><b>Telephone:</b> 01603 720308 <b>Website:</b> <a href="http://www.ace-project.org.uk">www.ace-project.org.uk</a> <b>Email address:</b> <a href="mailto:info@ace-project.org.uk">info@ace-project.org.uk</a> <b>Lead contact details:</b> Danielle Lindoff, Education Lead Millie Allerhand, Educational Support Lead Lauren Gardiner, Managing Director <b>Social media links:</b> <a href="http://www.facebook.com/aceproject1">www.facebook.com/aceproject1</a> <a href="http://www.instagram.com/aceproject1">www.instagram.com/aceproject1</a> <a href="http://www.twitter.com/aceproject1">www.twitter.com/aceproject1</a></p>
<b>External validation</b>	Awarding body Quality inspections. AP Inspected by Ofsted as part of the commissioning school/college inspection. We run other programmes at ACE that are inspected by OFSTED and DfE within our adult offering.
<b>Admissions criteria</b>	Provider for ages 7-16+ years. All those up to and including Y11 students are either referred by their home school or other professionals working alongside the young person. We do offer a Study Programmes for post 16 education that learners can self-refer onto. Referral forms are found on the website.
<b>Programme overview</b>	ACE offers a wide range of accredited and non-accredited vocational courses tailored to individual needs. KS2 we offer short, targeted interventions in 6 weeks blocks for groups of 6. KS3 & KS4 can access vocational subjects in a range of sectors that include interventions for a range of personal, social and emotional barriers to develop and empower young people alongside maintaining structure and boundaries that are found in everyday life. This can be for 1 or 2 days per week for the academic year. ACE also works in partnership with schools on bespoke programmes such as exploring STEM with learners to design, build and race a Greenpower electric car.
<b>Cost</b>	From £95 per day, bookings are on an annual basis from start date to the end of the academic year and subject to suitability and availability.
<b>Accredited courses</b>	ACE are accredited to deliver Entry Level, Level 1 & 2 Gateway, BTEC, Functional Skills and City & Guild qualifications across Motor Vehicle, Transport, Engineering, the Environment, Renewables, Construction, Care, Horticulture, Catering, Hospitality, Tourism, Travel, Hair and Beauty. All courses interlink with objectives from the sustainable development goals.
<b>Programme length</b>	All individual students are on bespoke packages, across 1 or 2 days per week.
<b>Delivery area(s)</b>	Located on Alpha Road in Gorleston. Can also teach in other locations for groups of students, such as within schools or colleges if required.
<b>Practicalities</b>	Transport can be arranged for groups of 6 or more from the same area.
<b>Safeguarding</b>	Member of Safer Programme. Designated Safeguarding Person Training x 3 (Norfolk Safeguarding Board) All staff have annual safeguarding training. All staff have Step On Training.
<b>Norfolk QA</b>	November 2018, June 2023



## Action Community Enterprise's CIC (ACE)

Viking House, 2 Dewing Road, Rackheath Industrial Estate  
Norwich, NR13 6PS

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<b>Key contact details</b>	<p><b>Telephone:</b> 01603 720308 <b>Website:</b> <a href="http://www.ace-project.org.uk">www.ace-project.org.uk</a> <b>Email address:</b> <a href="mailto:info@ace-project.org.uk">info@ace-project.org.uk</a> <b>Lead contact details:</b> Danielle Lindoff, Education Lead Millie Allerhand, Educational Support Lead Lauren Gardiner, Managing Director <b>Social media links:</b> <a href="http://www.facebook.com/aceproject1">www.facebook.com/aceproject1</a> <a href="http://www.instagram.com/aceproject1">www.instagram.com/aceproject1</a> <a href="http://www.twitter.com/aceproject1">www.twitter.com/aceproject1</a></p>
<b>External validation</b>	Awarding body Quality inspections. AP Inspected by Ofsted as part of the commissioning school/college inspection. We run other programmes at ACE that are inspected by OFSTED and DfE within our adult offering.
<b>Admissions criteria</b>	Provider for ages 7-16+ years. All those up to and including Y11 students are either referred by their home school or other professionals working alongside the young person. We do offer a Study Programmes for post 16 education that learners can self-refer onto. Referral forms are found on the web site..
<b>Programme overview</b>	ACE offers a wide range of accredited and non-accredited vocational courses tailored to individual needs. KS2 we offer short, targeted interventions in 6 weeks blocks for groups of 6. KS3 & KS4 can access vocational subjects in a range of sectors that include interventions for a range of personal, social and emotional barriers to develop and empower young people alongside maintaining structure and boundaries that are found in everyday life. This can be for 1 or 2 days per week for the academic year. ACE also works in partnership with schools on bespoke programmes such as exploring STEM with learners to design, build and race a Greenpower electric car.
<b>Cost</b>	From £95 per day, bookings are on an annual basis from start date to the end of the academic year and subject to suitability and availability.
<b>Accredited courses</b>	ACE are accredited to deliver Entry Level, Level 1 & 2 Gateway, BTEC, Functional Skills and City & Guild qualifications across Motor Vehicle, Transport, Engineering, the Environment, Renewables, Construction, Care, Horticulture, Catering, Hospitality, Tourism, Travel, Hair and Beauty. All courses interlink with objectives from the sustainable development goals.
<b>Programme length</b>	All individual students are on bespoke packages, across 1 or 2 days per week.
<b>Delivery area(s)</b>	ACE have a purpose built training centre located on the Rackheath Industrial Estate, NR13 6PS. Can also teach in other locations for groups of students, such as within schools or colleges if required.
<b>Practicalities</b>	Transport can be arranged for groups of 6 or more from the same area.
<b>Safeguarding</b>	Member of Safer Programme. Designated Safeguarding Person Training x 3 (Norfolk Safeguarding Board). All staff have annual safeguarding training.  All staff have Step On Training
<b>Norfolk QA</b>	November 2018, June 2023



## Alpha Inclusion & Communication

Unit 54 Hethel Engineering Centre, Chapman Way, Hethel  
Norwich, NR14 8FB

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<b>Key contact details</b>	<b>Telephone:</b> 01603 926170 <b>Website:</b> <a href="http://www.alphaic.co.uk">www.alphaic.co.uk</a> <b>Email address:</b> <a href="mailto:info@alphainclusion.co.uk">info@alphainclusion.co.uk</a> <a href="mailto:amy@alphainclusion.co.uk">amy@alphainclusion.co.uk</a> <b>Social media links:</b> <a href="https://www.facebook.com/Alpha-Inclusion-Communication-533821953314513">www.facebook.com/Alpha-Inclusion-Communication-533821953314513</a> <a href="https://www.instagram.com/alphaic_">www.instagram.com/alphaic_</a> <a href="https://www.twitter.com/alphaic_">www.twitter.com/alphaic_</a>
<b>Admissions criteria</b>	We take referrals from schools, parents and local authority professionals for neurodivergent children (ASD/ADHD/dyspraxia and dyslexia) and also those without a diagnosis but with SEMH needs. Ages 5-18 years.
<b>Programme overview</b>	<b>Outreach:</b> personalised support packages depending on need. School, home or community-based individual, pair or group work, supporting social, emotional and communication development. All sessions are outcomes-based, and engagement and impact reviewed half-termly. Personalised Assess-Plan-Do-Review approach.  <b>Band 1:</b> Suitable for pupils starting to experience difficulties managing classroom or playground settings. <b>Band 2:</b> Suitable for pupils who have received support from other agencies and are close to disengagement and/or exclusion from school. <b>Band 3:</b> Pupils working at this level are likely to have not accessed a school for at least 6 months or are close to permanent exclusion from their setting.
<b>Cost</b>	Please contact us for costs for Outreach sessions.
<b>Accredited courses</b>	n/a
<b>Programme length</b>	Half or full day slots aimed at providing social, emotional and communication skills development. Pupils 5-16 yrs. will be considered, and groups made up of pupils from local schools with similar needs where possible.
<b>Delivery area(s)</b>	As above
<b>Practicalities</b>	Transport to community settings will be provided.
<b>Safeguarding</b>	All employees have annual in person safeguarding training with SAFE CIC as well as online safeguarding training during their induction period.
<b>Norfolk QA</b>	March 2023





## Art 4 Youth

We are currently hiring premises at Chapel Field Road Methodist Church, Chapel Field Road, Norwich, NR2 1SD

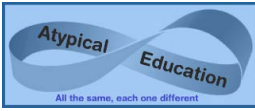
We also go out to schools and residential addresses.

Official Address: The Union Building, 51-59 Rose Lane, Norwich, NR1 1BY

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<b>Key contact details</b>	<p><b>Telephone:</b> 07938 955385 <b>Website:</b> <a href="http://www.norwichart.co.uk">www.norwichart.co.uk</a> <b>Email address:</b> <a href="mailto:welcome@norwichart.co.uk">welcome@norwichart.co.uk</a> <b>Lead contact details:</b> Alyona Hogg <b>Social media links:</b> <a href="https://www.facebook.com/Art4Youth1">www.facebook.com/Art4Youth1</a> <a href="https://www.twitter.com/art4youth1">www.twitter.com/art4youth1</a> <a href="https://www.instagram.com/art4youth/">www.instagram.com/art4youth/</a></p>
<b>External validation</b>	Children's University Passport Learning Destination.
<b>Admissions criteria</b>	Provider of the arts for 7-16 years. Targeted to those from financially disadvantaged backgrounds. Parents must fill in <a href="#">Booking/consent form</a> to reserve a place for the course or workshop. Schools must fill in Student Admission Form and sign Service Payment Agreement, all provided by email.
<b>Programme overview</b>	We offer an exciting and ever-evolving range of courses from illustration to portraiture, from landscape painting to manga and comic drawing. All our courses teach the fundamentals of the main art disciplines. Courses include learning in the studio, drawing trips to local galleries and museums or visiting students at schools and their residential addresses. After-school set courses are offered on a termly basis. Weekend school comprises of individual workshops of 3 hrs in duration. Holiday club is offered during school holidays. Upon completion of each course a student is awarded a certificate.
<b>Cost</b>	<p>Prices per student: £165 after-school set course of 12 weeks, termly as per NCC term calendar. Each session lasts 60 minutes; £43 weekend or holiday club workshops, each session lasts 3 hours; all art materials, refreshments and equipment are included. Free admission for children from financially disadvantaged families.</p> <p>1 to 1 session at school or residential address: £45 per hour (minimum 2 hrs session time) with extra £5 in Norwich or £15 in outside of Norwich locations for travel.</p>
<b>Accredited courses enrolment.</b>	Preparation of portfolio suitable for further and higher education
<b>Programme length</b>	Standard length of the offer through the academic year and each course lasts for a duration of the term as per Norfolk CC term calendar.
<b>Delivery area(s)</b>	Norfolk and Suffolk
<b>Practicalities</b>	No transport provided
<b>Safeguarding</b>	Published safeguarding policy available on <a href="http://www.norwichart.co.uk">www.norwichart.co.uk</a>
<b>Norfolk QA</b>	June 2023

<b>Key contact details</b>	<b>Telephone:</b> 01842 773673 <b>Website:</b> <a href="http://www.athenaeducationsupport.co.uk">www.athenaeducationsupport.co.uk</a> <b>Email address:</b> <a href="mailto:office@athenaeducationsupport.co.uk">office@athenaeducationsupport.co.uk</a> <b>Lead contact details:</b> Sandra Govender <b>Social media links:</b> <a href="http://www.facebook.com/athena.cic.90">www.facebook.com/athena.cic.90</a>
<b>External validation</b>	Suffolk and Norfolk County Councils. We are not subject to Ofsted inspections but have been inspected as an AP when our referring schools are inspected.
<b>Admissions criteria</b>	Referrals received from schools and Local Authorities for short term (maximum 2 terms) intensive intervention. Age Range: 5–16. Offer open to pupils who are disaffected, vulnerable and require early intervention support and/or are at risk of permanent exclusion and/or have unmet SEND, and/or have social and emotional issues which are impacting on their education and may be manifested through negative and challenging behaviours or withdrawal from education and school life. The home school remains the main educational provider.
<b>Programme overview</b>	Access to a holistic, therapeutic, rich and relevant curriculum differentiated and personalised to each young person. A typical day includes a combination of academic learning as well as social and emotional therapies (mindfulness, and counselling) and personal and social interventions. The curriculum aims to develop, support and promote aspirations, a sense of self and in doing so, accepting who they are, recognising what they are good at and what they need to improve on; resilience in order to cope with the challenges of education and life and a feeling of success, hope and optimism in returning to successful full-time education.
<b>Cost</b>	£160 per young person per day: can work safely in a group of 3. £250 per young person per day for 1-1 support. £320 per young person per day for 2-1 support
<b>Accredited courses</b>	For young people in KS4, the courses include: Functional Skills: English and Maths - Entry Level to Level 1, GCSE: English and Maths
<b>Programme length</b>	9am - 2pm; 5 days per week with up to 18 children and young people per day. Group size maximum 6 young people with 2 members of staff. Provision is short term (maximum 2 terms); the home school remains the main educational provider.
<b>Delivery area(s)</b>	All interventions take place within our premises located in Thetford. The provision is suitable to any child or young person living within a reasonable travelling distance.
<b>Practicalities</b>	Referrers will arrange transport to and from the provision.
<b>Safeguarding</b>	Mandatory safeguarding Training – all staff. 09/2022. Bi-annual update or sooner if updates are made. Designated Safeguarding Lead Training: 03/2021. Designated Safeguarding Person Training: 06/2023. Prevent Training: 09/2022. Bi-annual update or sooner if updates are made. Member of Safer Norfolk. Norfolk Steps
<b>Norfolk QA</b>	May 2022



## Atypical Education

The Rectory, Church Road  
Honington, Bury St Edmunds Suffolk IP31 1RG

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<b>Key contact details</b>	<b>Telephone:</b> 07471 344 408 <b>Website:</b> <a href="http://www.atypicaleducation.co.uk">www.atypicaleducation.co.uk</a> <b>Email address:</b> <a href="mailto:emma.atypicaleducation@gmail.com">emma.atypicaleducation@gmail.com</a> <b>Lead contact details:</b> Emma Oxnam
<b>External validation</b>	<a href="#">About Us (atypicaleducation.co.uk)</a> <a href="#">Certificates and Training   Atypical Education</a>
<b>Admissions criteria</b>	9-21yrs We provide bespoke 1 to 1 support, advisory work and assessments for all neurodiverse students. Referrals from schools, parents or the Local Authority. <a href="#">Referral Forms &amp; Policies (atypicaleducation.co.uk)</a>
<b>Programme overview</b>	<ul style="list-style-type: none"><li>• Using a combination of assessments, determine baselines and understand their interests, differences, triggers and comfort zones</li><li>• Determine anxiety and trauma levels relating to educational experiences and social contexts and provide a specialist intensive provision of mentoring.</li><li>• Using passions to unlock potential, unpick their barriers, capture a spark and develop a plan for progression. Linking knowledge and understanding with progression and achievement</li><li>• Create a different view and way of thinking about education, incorporating metacognition skills, outdoor education and vocational experiences.</li></ul>
<b>Cost</b>	£75/hr
<b>Accredited courses</b>	Qualifications available with levels
<b>Programme length</b>	Termly, Ongoing offer
<b>Delivery area(s)</b>	North Suffolk, South Norfolk
<b>Practicalities</b>	Pupils are transported to and from school or home. If required pupils will be given snacks, drinks or lunch No special equipment or clothing is required
<b>Safeguarding</b>	Emma Oxnam Designated Safeguard Lead
<b>Norfolk QA</b>	TBC

<b>Key contact details</b>	<p><b>Telephone:</b> 01493 249 250 or 07907844846  <b>Website:</b> <a href="http://www.bushcrafters.org.uk/alternative-provision">www.bushcrafters.org.uk/alternative-provision</a>  <b>Email address:</b> <a href="mailto:info@bushcrafters.org.uk">info@bushcrafters.org.uk</a>  <b>Lead contact details:</b> Jonathan Earle – <a href="mailto:jonathan@bushcrafters.org.uk">jonathan@bushcrafters.org.uk</a>  <b>Social media links:</b> <a href="http://www.fb.com/bushcrafters">www.fb.com/bushcrafters</a></p>
<b>External validation</b>	Institute of Outdoor Learning – children’s University – CPD training.
<b>Admissions criteria</b>	<p>We offer placements for KS1, KS2, KS3 and KS4.          We are specialist outdoor education providers that work closely with SEND.          We are situated in an enclosed area and undertake outside visits for enrichment.          Our setting is suitable for children whose needs are associated with trauma, anxiety, low self-esteem, low confidence, speech, language, emotional, social &amp; mental health.          Referrals can be made via the school or parent. Referral forms on request via email.</p>
<b>Programme overview</b>	<p>We have a published progress booklet that we have used with over 3000 children that helps link and collaborate learning which is linked to the National Curriculum. The booklets have been used by school leaders and OFSTED inspectors when evaluating progress. We support young people with learning, emotional, mental health, and behavioural needs. We have lots of hands on activities crafts, foraging, fire safety &amp; traditional and modern approaches to outdoor learning. We are qualified and accredited bushcraft leaders, Archery GB instructors, fencing instructors, axe throwing instructors.</p>
<b>Cost</b>	Cost per day is from £100 which includes being picked up on routes via Great Yarmouth to Norwich.
<b>Accredited courses</b>	<p>Emergency First Aid at Work, HSE First Aid at Work, John Muir Trust – Discovery Award, National Navigation Award Scheme, Health &amp; Safety level 1, Food Hygiene level 1 &amp; 2, Infection Control level 1 &amp; 2, Fire safety level 1, Fire Marshal level 2, Risk Assessment level 1 &amp; 2, Safeguarding Children, Safeguarding Adults, Prevention of Falls, Effective Communication, Stress Awareness, COSHH Awareness, Medication Awareness, Bushcrafters Leaders Award Bronze, Silver &amp; Gold.</p>
<b>Programme length</b>	We operate 3 days a week in Norwich however this will be extended to 5 days from September 2023.
<b>Delivery area(s)</b>	We operate in Hellesdon, Cromer & Catton Park
<b>Practicalities</b>	We have a minibus to pick up from schools.
<b>Safeguarding</b>	Norfolk Safeguarding Safer Accreditation 2023
<b>Norfolk QA</b>	<p>Autumn Term 2023.          Ofsted inspected as part of a school inspection – June 2023.</p>

<b>Key contact details</b>	<p><b>Telephone:</b> 01603 620678  <b>Website:</b> <a href="http://www.norwichyfc.co.uk/boost">www.norwichyfc.co.uk/boost</a>  <b>Email address:</b> <a href="mailto:tcolley@norwichyfc.co.uk">tcolley@norwichyfc.co.uk</a>  <b>Lead contact details:</b> Tania Colley  <b>Social media links:</b> <a href="http://www.facebook.com/norwichyfc">www.facebook.com/norwichyfc</a>  <a href="http://www.YouTube.com/norwichyfc">www.YouTube.com/norwichyfc</a>  <a href="http://www.instagram.com/norwichyfc">www.instagram.com/norwichyfc</a></p>
<b>External validation</b>	<p>OCR.  Inspected by Ofsted as part of a school/college inspection (where that setting commissions places). Not subject to individual inspections.</p>
<b>Admissions criteria</b>	<p>Y7-11 (Ages 11-16) Children at risk of exclusion and/or low attendance/engagement. Referrals from schools.</p>
<b>Programme overview</b>	<p>Boost is designed to work with young people at risk of exclusion or low attendance/engagement. Working in partnership with local secondary schools, we use a relational approach to deliver award-winning life skills courses, mentoring, goal setting and practical music, media, craft and catering project work.</p> <p>Projects utilise our resources such as:</p> <ul style="list-style-type: none"> <li>• ‘Tracks’ - a mobile recording studio, a van with a sound proof booth and a control area with professional grade equipment to grow skills in both performance and sound engineering.</li> <li>• Media suite – teaching the fundamentals of photography, videography, streaming storytelling and video editing. Great for budding YouTubers and Streamers.</li> <li>• Fully fitted catering kitchen allowing food preparation.</li> </ul> <p>We work with small groups of 4-6 and are flexible with delivery, tailoring as much as we can to the individual.</p>
<b>Cost</b>	<p>£90 per day, which includes lunch. Lunch provided for FSM students will be claimed back.</p>
<b>Accredited courses</b>	<p>MyLife OCR accredited life skills course</p>
<b>Programme length</b>	<p>We can offer short term or long term. Initial offer of 6-8 weeks with view to reintegration back to school. One day per week</p>
<b>Delivery area(s)</b>	<p>City Gates Centre, 39 Cowgate (off Bull Close), Norwich NR3 1SZ</p>
<b>Practicalities</b>	<p>Transport to be arranged by the school or parent/guardian/carer</p>
<b>Safeguarding</b>	<p>All staff up to date and full Safeguarding training given regularly.  [Member of Safer Norfolk]</p>
<b>Norfolk QA</b>	<p>March 2023</p>



**Bush Adventures UK CIC**  
Thetford Rugby Club, Mundford Road  
Thetford, IP24 1LZ

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<b>Key contact details</b>	<b>Telephone:</b> 0766969493 or 07972845456 <b>Website:</b> <a href="http://www.bushadventuresuk.org">www.bushadventuresuk.org</a> <b>Email address:</b> <a href="mailto:admin@bushadventuresuk.org">admin@bushadventuresuk.org</a> <b>Lead contact details:</b> Katherine Bashford <b>Social media links:</b> <a href="https://www.facebook.com/bushadventuresuk">www.facebook.com/bushadventuresuk</a> <a href="https://www.instagram.com/bushadventuresuk">www.instagram.com/bushadventuresuk</a>
<b>External validation</b>	Institute of Outdoor Learning
<b>Admissions criteria</b>	Primary – high school leavers We offer bespoke 1:1 provision for those at risk of leaving education, we also offer small group work for those at risk, and work with specialist education providers to offer support. Admissions and referrals are welcomed from schools and parents, on a short and long term basis. Provision can be carried out on site (schools) or offsite. For a referral form please email <a href="mailto:admin@bushadventuresuk.org">admin@bushadventuresuk.org</a>
<b>Programme overview</b>	Outdoor education offers a gateway for young people to explore activities they have never tried before. Challenges such as fire lighting and bushcraft are coupled with mindfulness techniques and wellbeing practice to encourage young people to use different methods of dealing with anger and frustrations. Perfect for those who find a large group and classroom situation overwhelming.  We also offer attendance to multi agency meetings, and we work with schools to build a reintegration programme to encourage the young person back into the classroom where appropriate.
<b>Cost</b>	Cost depends on whether provision is 1:1 or small group, and the level of intervention required
<b>Accredited courses</b>	John Muir Awards can be completed if appropriate for young people
<b>Programme length</b>	1 term – full year and beyond
<b>Delivery area(s)</b>	Thetford Rugby Club or in schools
<b>Practicalities</b>	We are unable to provide transport
<b>Safeguarding</b>	All staff are trained in safeguarding through the Norfolk Safeguarding Board with at least 2 staff holding DSL status.
<b>Norfolk QA</b>	May 2023



## Castle Farm Countryside Classroom

Plot E1 and E2, Butt Lane  
Burgh Castle, Norfolk, NR31 9QF

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<b>Key contact details</b>	<b>Telephone:</b> 07907089636 <b>Email address:</b> office@castlefarmcc.com <b>Lead contact details:</b> Andrew Nicholls <b>Social media links:</b> <a href="http://www.leafuk.org">www.leafuk.org</a> <a href="https://www.facebook.com/profile.php?id=100094023306641">www.facebook.com/profile.php?id=100094023306641</a>
<b>External validation</b>	Regularly liaising with OFSTED as part of our commissioning parties' statutory requirements
<b>Admissions criteria</b>	Primary and secondary school students who may/may not be on the verge of being excluded or EOTAS, PEX, NEET. Please email or call with referral enquiries.
<b>Programme overview</b>	We work with commissioners to develop personalised intervention packages to support and identify SEND and desired outcomes. We focus on individual need, wrapping a learning package that supports young people's personal, emotional and social development. Our tailored packages range from lessons such as agricultural, environmental and history studies. We use our local surroundings, which include a Roman Fort. We have strong links with the local farming community, which feeds into our registration with LEAF (Linking environment with farming). We also have access to a small farm where students can meet and learn about farmyard animals such as chickens and donkeys. We offer a wide range of other learning opportunities, such as a Life Skills Programme and more specific academic links such as Maths, English, Science, P.E and Arts. We also deliver John Muir awards. Research suggests that outdoor learning boosts confidence, social skills, communication, motivation, physical skills, knowledge and understanding. It has also been found to boost children's self-esteem, self-confidence and ability to work cooperatively and develop a positive attitude to learning.
<b>Cost</b>	£275 per day for 1:1 support. This also includes hot/cold meals snacks and refreshments.
<b>Accredited courses</b>	Relevant staff have up to date DBS Certificates, Safeguarding training, Food Hygiene, PREVENT, FAA Level 3 Award in outdoor First Aid, Trauma Informed
<b>Programme length</b>	Provision is generally offered on a termly basis, but can also be tailored to individual requirements
<b>Delivery area(s)</b>	Burgh Castle, Near Great Yarmouth.
<b>Practicalities</b>	Referring party organises transport to and from our provision. Please ensure students are appropriately dressed for an outdoor provision. We provide hot meals and refreshments are provided.
<b>Safeguarding</b>	All relevant staff have up to date DBS Certificates, DSL/Safeguarding training, PREVENT, Trauma Informed, Safer Recruitment.
<b>Norfolk QA</b>	TBC

<b>Key contact details</b>	<p><b>Telephone:</b> 01493 717020  <b>Website:</b> <a href="http://www.centurytraining.co.uk">www.centurytraining.co.uk</a>  <b>Email address:</b> <a href="mailto:info@centurytraining.co.uk">info@centurytraining.co.uk</a>  <b>Lead contact details:</b> Abby Tovell (Centre Manager)  <b>Social media links:</b> <a href="http://www.facebook.com/centuryacademy">www.facebook.com/centuryacademy</a></p>
<b>External validation</b>	NOCN
<b>Admissions criteria</b>	Provides for 13+ years. Referrals come from schools, parents and other organisations, and professionals working with young people who are NEET. All students must attend an interview before placement, then a one-day taster session. Thereafter, a decision will be made on whether a place will be offered, providing Century is suitable for the learner and the learner is suitable for Century.
<b>Programme overview</b>	This depends on the learner, their abilities and learning styles. The programme/content is designed around the individual learner to get the best results for him/her. Our students benefit from tailor made courses which also improve their behaviour and social skills.
<b>Cost</b>	Price varies. Times are from 9am – 2.30pm. All PPE is provided, along with hot and cold drinks, cereal in the morning (if required), lunch and fruit throughout the day.
<b>Accredited courses</b>	Entry Level - Level 1 Diploma in construction, vehicle mechanics and maintenance, carpentry, tiling, plastering, multi-trade, and bricklaying. Level 1 extended certificate.
<b>Programme length</b>	Ranges from 5-day courses to 2-year courses across 1, 2 or 3 days per week.
<b>Delivery area(s)</b>	Century Training Academy - Great Yarmouth
<b>Practicalities</b>	N/A
<b>Safeguarding</b>	<p>Advanced Safeguarding  Safeguard Leads  Anti-bullying  Prevent  Safer Programme's Core Programme for Voluntary and Independent Agencies  Norfolk Steps  EFAW  Safer recruitment in education  Promoting positive behaviour  COVID -19 Awareness  FGM</p>
<b>Norfolk QA</b>	January 2023



<b>Key contact details</b>	<b>Telephone:</b> 01603 773311 <b>Website:</b> <a href="http://www.ccn.ac.uk">www.ccn.ac.uk</a> <b>Email address:</b> <a href="mailto:information@ccn.ac.uk">information@ccn.ac.uk</a> <b>Lead contact details:</b> <a href="mailto:abi.keene@ccn.ac.uk">abi.keene@ccn.ac.uk</a>
<b>External validation</b>	Ofsted, AQA, OCR
<b>Admissions criteria</b>	Year 11 (15-16) Referrals come from parents Elective Home Educated provision for 15–16-year-olds (Y11). Not available to students on roll at a school, eligibility will be checked with Norfolk Services to Home Education- Minimum 1 year registered at Home Educated.
<b>Programme overview</b>	<ul style="list-style-type: none"><li>• Elective Home Education can offer up to 15 hours per week</li><li>• Blended accredited and optional unaccredited vocational lessons</li><li>• GCSE or Functional Skills Maths and English</li><li>• Form/Tutorial classes are mandatory for all students</li><li>• Home educated students attending this provision are no longer eligible for Free School Meals or bursary payments.</li><li>• Parents/carers are expected to continue Home Education alongside college studies.</li></ul>
<b>Cost</b>	Home Educated students are funded to attend, provision cannot be privately funded
<b>Accredited courses</b>	City and Guilds Functional Skills Maths and English GCSE Maths and English (Foundation and Higher) GCSE Food Preparation and Nutrition Bronze Duke of Edinburgh Employability Skills & Foundation Project Qualification
<b>Programme length</b>	Up to 15 hours per week, over three or more days, college year is 36 weeks, hours are between 9.15 and 4.00pm
<b>Delivery area(s)</b>	City College Norwich, Ipswich Road, NR2 2LJ Occasionally some sessions may utilise resources at Easton College
<b>Practicalities</b>	Some vocational sessions will require steel toe boots and overalls.
<b>Safeguarding</b>	Safeguarding is managed by nominated college safeguarding leads.
<b>Norfolk QA</b>	TBC

<b>Key contact details</b>	<b>Telephone:</b> 01493 806669 <b>Website:</b> <a href="http://www.community-ed.co.uk">www.community-ed.co.uk</a> <b>Email address:</b> <a href="mailto:info@community-ed.co.uk">info@community-ed.co.uk</a> <b>Lead contact details:</b> Andrew McGovern <b>Social media links:</b> @communityedcic
<b>External validation</b>	AQA Unit Awards, (BKSB functional skills soon to be available)
<b>Admissions criteria</b>	age range/cohort 11 years onwards Referrals via <a href="mailto:info@community-ed.co.uk">info@community-ed.co.uk</a>
<b>Programme overview</b>	Students are supported to complete all aspects of working in a kitchen, whilst achieving AQA accreditation. Levels of accreditation/achievement depend on the young person's abilities.
<b>Cost</b>	Starting from £130 per day lunch included
<b>Accredited courses</b>	AQA unit awards
<b>Programme length</b>	On-going
<b>Delivery area(s)</b>	Great Yarmouth
<b>Practicalities</b>	No transport provided; protective clothing provided.
<b>Safeguarding</b>	All staff have access to a full safeguarding suite of training. All staff training is in date
<b>Norfolk QA</b>	March 2023



## Creative Mindset – Behaviour and Wellbeing Consultant

In school/home visits

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<b>Key contact details</b>	<p><b>Telephone:</b> Dani 07429446302 / Sharon 07909339352 <b>Website:</b> www.creativemindset.uk <b>Email address:</b> dbarker@creativemindset.uk scollins@creativemindset.uk <b>Social media links:</b> facebook.com/CreativeMindsetBehaviourAndWellbeingConsultants</p>
<b>External validation</b>	N/A
<b>Admissions criteria</b>	<p>Emotion Based School avoidance SEND/ Challenging Behaviours Looked after children Those at risk of permanent exclusion Low engagement SEMH Referrals made via email or website Reception to 18+</p>
<b>Programme overview</b>	<p><b>Bespoke SEMH Packages</b> - Adaptable to suit the unique needs of the young person: Mental Health Support, Behaviour Support, Relationship building, Skills for work, Confidence, Attitude to learning, Play skills, Social &amp; Emotional needs. <b>Emotion Based School avoidance</b> - Reintegration support – follows our 4 step holistic approach to improving wellbeing and resilience in education with the aim of supporting young people back to education. <b>Well-being Curriculum</b> - Supports an education setting to improve behaviours in school setting, enhance happiness, self-worth, a sense of personal control, hope and optimism. Cultivate positive experiences in education. Focusing on the young person’s unique needs <b>Training Packages</b> - Creative Mindset’s Behaviour and wellbeing Training; Tantrums and Meltdowns – EYFS/ Reception. Supporting teens with anxiety – teens Emotion Based School Avoidance (EBSA).</p>
<b>Cost</b>	£80ph
<b>Accredited courses</b>	N/A
<b>Programme length</b>	We work within term times with an average package being 12 weeks
<b>Delivery area(s)</b>	South Norfolk, Breckland South, South Norfolk North West and Kings Lynn central
<b>Practicalities</b>	N/A
<b>Safeguarding</b>	Sharon Collins - designated safeguarding lead and deputy lead training Danielle Barker- designated safeguarding lead and deputy lead
<b>Norfolk QA</b>	December 2022



## Dandelion Education Ltd

Brick Kiln Wood, Aylsham, Norfolk, NR11 6FJ

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<b>Key contact details</b>	<p><b>Telephone:</b> Managing Director: 07990523794 Business Manager: 07389702664</p> <p><b>Website:</b> <a href="http://www.dandelioneducationltd.com">www.dandelioneducationltd.com</a></p> <p><b>Email address:</b> <a href="mailto:hello@dandelioneducationltd.com">hello@dandelioneducationltd.com</a></p> <p><b>Lead contact details:</b> Emma Harwood and Hayley Room</p> <p><b>Social media links:</b> <a href="http://www.facebook.com/Dandelionsnorfolk">www.facebook.com/Dandelionsnorfolk</a></p>
<b>External validation</b>	<p>OFSTED Outstanding April 2022. Multi award winning EY setting. Philosophy 4 children Bronze award (P4C), Nursery of the year 2017/2018, Inclusion award 2018/19, Enabling environment award 2017/18, 2018/19, Active futures Accreditation 2019. Staff qualifications include: OCN level 3 Forest school leaders, Primary QTS, National award for SEND, Autism awareness certification, Level 2 philosophy leader.</p>
<b>Admissions criteria</b>	<p>3-8 years for children whose needs are associated with trauma, anxiety, emotional social and behavioural development, mental health, speech and language, low self-esteem and low levels of confidence; they may need high quality nurture and support. We accept referrals from schools, the local authority, Social Services, and parents/carers.</p>
<b>Programme overview</b>	<p>The child-led programme engages minds, builds confidence and nurtures a love of learning for its own sake. Children develop emotional literacy, self-awareness and self-regulation through collaboration and philosophy sessions. Dandelion's Patch Passport (The Patchport) consists of 12 key areas. Children select as many or as few areas as they wish to focus on. Dandelion's aim is to develop confidence and self-esteem, and to empower children to become independent and self-aware.</p>
<b>Cost</b>	<p>Costs start at £125 within a 1:2 ratio. One-off initial fee of £150 to cover induction costs including meetings with the referee, schools, parents/carers, and any other relevant agencies. The fee also includes a bespoke settling session.</p>
<b>Accredited courses</b>	<p>Dandelion's Patchport is accredited by the children themselves.</p>
<b>Programme length</b>	<p>Children attend for 1-2 days per week (if EHE) 9.30am - 2.30pm for a minimum period of 1 term or continuously throughout the school year (term time only). Ratio is dependent upon the child's needs.</p>
<b>Delivery area(s)</b>	<p>Brick Kiln Wood (within Dandelion's 4.5-acre woodland) Aylsham Potash lane farm (within Dandelion's 3-acre woodland) Wymondham</p>
<b>Practicalities</b>	<p>No transport provided.</p>
<b>Safeguarding</b>	<p>Safer programme</p>
<b>Norfolk QA</b>	<p>December 2021</p>

## Dynamic Expeditions

Stewards House, Great Melton Road  
Little Melton, Norwich, NR9 3NS

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<b>Key contact details</b>	<b>Telephone:</b> 07818856935 <b>Website:</b> www.dynamicexpeditions.co.uk <b>Email address:</b> Info@dynamicexpeditions.co.uk <b>Lead contact details:</b> Maxwell Gosland
<b>External validation</b>	Abseiling Indoors Climbing Wall Award (CWA) Abseil or Single Pitch Award (SPA) Abseiling Outdoors Single Pitch Award (SPA) Archery GNAS Archery Instructor Bushcraft Dynamic Expeditions Trained and Assessed Climbing Indoors Climbing Wall Award (CWA) or Single Pitch Award (SPA) Climbing Outdoors Single Pitch Award (SPA) Hill Walking (mountainous, summer) Mountain Leader (ML) Award Improvised Raft Building Dynamic Expeditions Trained and Assessed Off-Road Biking (inc. Mountain Biking) Mountain Biking Leader Award (MBLA) TCL Orienteering Dynamic Expeditions Trained and Assessed Problem Solving Teamwork Exercises Dynamic Expeditions Trained and Assessed
<b>Admissions criteria</b>	Age range 6-13 years. Referrals from schools, local authorities, consultants, NHS.
<b>Programme overview</b>	At Dynamic Expeditions (DE), we engage children through outdoor education. We believe it has benefits that can have a significant and transformative effect on their lives. Dynamic Expeditions Discovery Days provide a unique and effective way to help children build positive and lasting relationships, resilience, and self-confidence, from mountain biking to nature walks to long distance hikes (spread over the school term) to beach discovery days, everything is personalised, and all equipment and transport is included. Discovery Days include a range of fun, challenging outdoor activities that build confidence and self-esteem. We offer both group and individual sessions. Each session is tailored to the child's specific needs, promoting interaction with nature and supporting successful reintegration into school.
<b>Cost</b>	Investment: £370 per session (4 hours). Base-to-base mileage @75p per mile. Includes: all PPE, activity equipment, bikes, insurance, risk assessments, NGB's, and door-to-door transport.
<b>Programme length</b>	Completely tailored to the children, but many schools book one day per child per week during term time.
<b>Delivery area(s)</b>	The whole of Norwich and Norfolk region covered.
<b>Practicalities</b>	Door-to-door service provided with pick-up from children from home or school. Snacks and drinks provided. Any specialist equipment, including bikes included.
<b>Safeguarding</b>	Safeguarding policy updated 2022, certificate on request.
<b>Norfolk QA</b>	TBC

<b>Key contact details</b>	<p><b>Telephone:</b> 01493730869  <b>Website:</b> <a href="http://www.edfordscarefarm.com">www.edfordscarefarm.com</a>  <b>Email address:</b> <a href="mailto:info@edfordscarefarm.co.uk">info@edfordscarefarm.co.uk</a>  <b>Lead contact details:</b> Chris Howes  <b>Social media links:</b> <a href="http://www.facebook.com/edfords">www.facebook.com/edfords</a></p>
<b>Admissions criteria</b>	<p>Farm School 5-11 Years &amp; Work Skills 11-16 years. Students attending Edfords often face challenges within the classroom and as such we have a wide range of students with differing levels of ability and differing ages. Students attending can be referred by local authority, schools and parents.</p>
<b>Programme overview</b>	<p>Edfords is a working organic farm offering educational groups for students, most students attend once or twice per week. As an organic farm everything is focused on working with nature so whilst students are involved in animal care and horticulture we also work on conservation of our natural environment. We break our academic year down into core areas which include Working with Nature (conservation projects and theory); Farm to Fork Principles and Practice (Horticulture and Raising Animals for Food); Animal Care (Working with Native Rare Breeds, Land Management for Livestock, Keeping and Breeding Stock, Lambing); Horticulture (Growing Organic Fruit and Vegetables); Organic Farming (All aspects of organic farming, why we do it and the impact of industrial farming). Our programme is individualised so while we may be targeting a specific number of certificates there is no expectation for our students to all succeed and learn the same things at the same time, in the same way. Farm School also follows the core areas but being designed for younger children also incorporates farm tours and nature based craft activities.</p>
<b>Cost</b>	£96
<b>Accredited courses</b>	AQA Award Units
<b>Programme length</b>	<p>Work Skills is available Monday – Thursday 10:00 – 14:30 throughout the academic year.  Farm School is available Friday 10:30-14:00 throughout the academic year.  We also offer Group sessions to schools who wish to bring classes to the farm, this may be a one off, occasional or regular attendance.</p>
<b>Delivery area(s)</b>	Mautby (Near Caister-on Sea)
<b>Practicalities</b>	<p>No Transport Offered. Students will require practical outdoor clothing, during colder wetter times this will mean rainproof jackets and wellies, during summer months we highly recommend factor 50 sun protection, hats and a water bottle.</p>
<b>Safeguarding</b>	<p>Introduction to Safeguarding Children May 2022 – Safer Norfolk  Safeguarding Young People June 2022 – Educare/TES</p>
<b>Norfolk QA</b>	June 2023



## Field of Joy

Catchback Lane, Reepham, NR10 4LQ

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<b>Key contact details</b>	<b>Telephone:</b> 07840368863 <b>Website:</b> <a href="http://www.fieldofjoy.org">www.fieldofjoy.org</a> <b>Email address:</b> <a href="mailto:fieldofjoynorfolk@gmail.com">fieldofjoynorfolk@gmail.com</a> <b>Lead contact details:</b> Caitlin Howells, founding director <b>Social media links:</b> <a href="http://www.facebook.com/fieldofjoy">www.facebook.com/fieldofjoy</a> Instagram @field.of.joy
<b>External validation</b>	In process of Green Care quality mark award application, and Gardens of Sanctuary status. Staff qualifications and training include QTS, autism awareness training, level 3 forest school.
<b>Admissions criteria</b>	8-25 years. We accept referrals from schools, parents and carers, local authority, social services and other organisations. We work with children and young people with a range of needs including social and emotional difficulties, autism, learning disabilities and those who struggle in a school setting. We are not wheelchair accessible, and a reasonable walking ability is required due to the site.
<b>Programme overview</b>	Field of Joy is a social smallholding in a beautiful meadow in Reepham. We have Shetland ponies, goats, sheep, horses, donkeys, guinea pigs, chickens and cats as well as a productive vegetable, fruit and flower garden and polytunnel, diverse wildflower meadows, woodland and play space, indoor art and play space and library full of inspiring creative and learning materials. We offer child centred sessions, both small group and bespoke 1 to 1. These include forest school, animals and gardening, and creative art and nature-based activities led by professional artists. We also offer the Equischolars curriculum/ courses, as 1 to 1 or small group provision. <a href="http://www.fieldofjoy.org/what-we-offer">www.fieldofjoy.org/what-we-offer</a>
<b>Cost</b>	Costs vary according to need and ratio but start at £100 for a 4-hour group session
<b>Accredited courses</b>	We offer the following: Arts award Discover and Explore Certificates Equischolars modules 1, 2 and 3
<b>Programme length</b>	1 day or part day a week. Ratio dependent on young person's needs Programme length depends on student's needs, from 6 week to yearly
<b>Delivery area(s)</b>	Field of Joy, Reepham, Norfolk, 3-acre site in Broadland, Norfolk
<b>Practicalities</b>	Transport is arranged by schools/ organisations or parent carers. We provide a snack and hot drink; children bring their own packed lunch and water. Seasonal practical outdoor clothing needed including waterproof clothing, sturdy non-slip waterproof footwear and sun protection in summer.
<b>Safeguarding</b>	Enhanced DBS for all staff and 3 yearly safeguarding training. Safe CIC award child safeguarding July 2023. Safe CIC designated safeguarding lead training august 2023. Safeguarding for sanctuary seekers June 2022
<b>Norfolk QA</b>	TBC

<b>Key contact details</b>	<p><b>Telephone:</b> 07753 191991  <b>Website:</b> <a href="http://www.geckocommunity.org.uk">www.geckocommunity.org.uk</a>  <b>Email address:</b> <a href="mailto:admin@geckocommunity.org.uk">admin@geckocommunity.org.uk</a>  <b>Lead contact details:</b> Emily Hartley-Heaven</p>
<b>External validation</b>	N/A
<b>Admissions criteria</b>	Ages 5–25. Neurodivergent young people. Referrals are welcome from anyone
<b>Programme overview</b>	Gecko Community offers innovative teaching and therapeutic projects to support neurodivergent students who struggle with education. Our provision combines the alternative education needed by these students with an appreciation of the wellbeing essential to their social integration and personal confidence. We support students aged between 5 - 25 who: are autistic, are experiencing anxiety or mental ill health, are at risk from exclusion or have self-excluded from mainstream education, have ADHD, have experienced bullying and trauma.
<b>Cost</b>	£60 per session.
<b>Accredited courses</b>	ASDAN. GCSE – Maths and English. Arts Award
<b>Programme length</b>	Varies depending on need. One session a week or 10 a week.
<b>Delivery area(s)</b>	Online.
<b>Practicalities</b>	N/A
<b>Safeguarding</b>	Placement Coordinator is DSL, level 3 trained. Everyone else (mentors and teachers) are Level 2 trained (due to nature of students and online 1:1 work).
<b>Norfolk QA</b>	TBC





"Building Health, Hope  
and Happiness through  
the Power of Nature"

## Green Light Trust

The Foundry, Lawshall, Bury St Edmunds, IP29 4PJ

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<b>Key contact details</b>	<b>Telephone:</b> 01284 830829 <b>Website:</b> <a href="http://www.greenlighttrust.org">www.greenlighttrust.org</a> <b>Email address:</b> <a href="mailto:info@greenlighttrust.org">info@greenlighttrust.org</a> <b>Lead contact details:</b> Ash Parfitt Delivery Manager Norfolk <a href="mailto:ash@greenlighttrust.org">ash@greenlighttrust.org</a> 07841341868
<b>External validation</b>	Suffolk County Council Quality Assured and listed Alternative Provision
<b>Admissions criteria</b>	Primary age upwards; we have a range of specific groups. We work alongside SEND, NDD, NEET, Behavioural, MH. Link to refer is through our website. Referrals from parent/carers, educational settings, local authorities and partnering organisations.
<b>Programme overview</b>	<b>Who we are:</b> Green Light Trust is a well-established and successful Environmental Charity that gives People and Nature a chance; see below for delivery areas. <b>What we do:</b> We take learners from their 'normal' environment, with their usual environmental cues, to a woodland space where they can start to develop positive change patterns of behaviour and start to identify with that personality. <b>Our Learning Environment:</b> The natural environment provides the perfect space for individual personal growth to happen. We work on tasks that are mindful, purposeful and fun, where learners can allow their creativity to come to the fore. The natural environment is excellent for building resilience. The woodland environment gives learners the opportunity to do things they didn't know they were capable of; confidence starts to grow, and learners start to succeed. <b>What will the learners do?</b> Together we get involved in appropriate woodland management tasks, green woodworking, campfire cooking, natural crafts and nature connection activities. The days are planned on a weekly basis, to follow participants' interests and needs, starting with a short walk, lighting a campfire and something to eat. Depending on the season and group needs the day could include learning safe tool use, whittling spoons, learning to identify insects, fauna and flora, foraging for wild plants or building tree houses.
<b>Cost</b>	We have a matrix of provision depending on the needs of each individual. Prices will be given on request. A breakfast snack and cooked fireside lunch is provided. Drinks included throughout the day. All materials for activities etc. also provided.
<b>Accredited courses</b>	Qualifications available with levels
<b>Programme length</b>	Each referral will have a bespoke time with GLT dependent on needs and progression. Minimum of 12 weeks upwards. Usually 1 day per week.
<b>Delivery area(s)</b>	Strumpshaw Fen: Broadland (East); Blickling Estate: Broadland (North); Oxburgh Estate: King's Lynn & WN (Central East and North)
<b>Practicalities</b>	Transport is currently not provided. Participants should come suitably dressed for outdoor activity. Spare clothing is advised.
<b>Norfolk QA</b>	TBC



## Holt Youth Project

Old Station Way, Holt, Norfolk NR25 6DH

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<b>Key contact details</b>	<b>Telephone:</b> 01263 710918/07747533371 <b>Website:</b> <a href="http://www.holtyouthproject.org">www.holtyouthproject.org</a> <b>Email address:</b> <a href="mailto:juliealfordatholtyouth@googlemail.com">juliealfordatholtyouth@googlemail.com</a> <b>Lead contact details:</b> as above <b>Social media links:</b> <a href="http://www.facebook.com/HoltYouthProject">www.facebook.com/HoltYouthProject</a> <a href="http://www.instagram.com/holt_youth_project">www.instagram.com/holt_youth_project</a>
<b>External validation</b>	MBE, Queens Award for Voluntary Service, External Strengths Review Dot to Dot, Carer Friendly Tick
<b>Admissions criteria</b>	For 7-16 years (up to 25yrs with a learning disability), for those suffering from anxiety, stress, emotional issues and those struggling with mainstream school. Referrals come through from schools, Early Help Team, GP's, Social Services, parents and Young Carers Forums.
<b>Programme overview</b>	Deliver an accredited qualification that is module-based (City & Guilds). The programme is designed to: <ol style="list-style-type: none"><li>1. Build confidence and self-esteem and communication skills</li><li>2. Offer one-to-one support</li><li>3. Build valuable life skills through structured programmes and activities, including horticulture, numeracy and literacy, IT, cookery workshops, arts and crafts, woodwork, sport, personal gym programmes, educational trips</li><li>4. Be a holistically designed programme to integrate back into mainstream school or further education, training or apprenticeships.</li></ol>
<b>Cost</b>	Lunch, educational trips all-inclusive £65 -£90 per day.
<b>Accredited courses</b>	City and Guilds - employability and functional skills maths and English modules
<b>Programme length</b>	An ongoing course according to need with no start or end date except age limit.
<b>Delivery area(s)</b>	On site at Holt Youth Project and around local area
<b>Practicalities</b>	Minibus available in certain circumstances
<b>Safeguarding</b>	We are a member of Norfolk Safeguarding Children Partnership and linked to the Norfolk Safeguarding Vulnerable Adults Partnership Momentum NYA National Youth Agency
<b>Norfolk QA</b>	May 2023

<b>Key contact details</b>	<b>Telephone:</b> 01493 717767 / 07883 743127 <b>Website:</b> <a href="http://www.horizoncommunitytraining.co.uk">www.horizoncommunitytraining.co.uk</a> <b>Email address:</b> <a href="mailto:info@horizoncommunitytraining.co.uk">info@horizoncommunitytraining.co.uk</a> <b>Lead contact details:</b> Mark Shanahan, Executive Director <b>Social media links:</b> <a href="http://www.facebook.com/horizonct">www.facebook.com/horizonct</a>
<b>External validation</b>	Functional skills-NCFE Awarding Body
<b>Admissions criteria</b>	Usually, 13-24 years. Learners often have some form of social, behavioural, and/or emotional challenge with an EHCP. Referrals are considered directly from parent/individual and from schools, councils, agencies. Should you wish to receive a referral form, please contact the centre. Please see link to application form <a href="http://www.horizoncommunitytraining.co.uk">HCT Application Form v1</a> ( <a href="http://horizoncommunitytraining.co.uk">horizoncommunitytraining.co.uk</a> )
<b>Programme overview</b>	Providing tailored full and part time flexible programmes to young people who are unsuccessful/excluded from mainstream education for whatever reason. Focusing on building/developing fundamental life skills such as self-awareness, confidence, effective communication to support in re-engagement in a mainstream educational/training setting or community via employment/volunteering. Small group sizes, variety of different learning settings are available including community hub, classrooms, games, breakout room, garden area, fitness and gym centre.
<b>Cost</b>	Standard cost from £25 per hour.
<b>Accredited courses</b>	Functional Skills maths and English - usually at Entry Level 3-Awarding Body-NCFE.
<b>Programme length</b>	Programmes normally run for an academic year, with 2 (can be more for 16+) days attendance per week over a 38-week period.
<b>Delivery area(s)</b>	Great Yarmouth, Broadland, Norwich, North Norfolk.
<b>Practicalities</b>	Town centre location, convenient public transport links, transport for exceptional circumstances considered. Snacks/drinks are available on site. Equipment/special clothing provided where required.
<b>Safeguarding</b>	All staff have completed Introduction to Safeguarding and Designated Safeguarding Training has been completed by key staff provided by NSCP within the past 24 months. Safer Recruitment training also completed by some staff 2023.
<b>Norfolk QA</b>	November 2022



## InclusED

Operates from The Pavilion, Recreation Way, Mildenhall, IP28 7HG

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<b>Key contact details</b>	<b>Telephone:</b> 07552 558869 <b>Website:</b> <a href="http://www.included.co.uk">www.included.co.uk</a> <b>Email address:</b> <a href="mailto:included.mildenhall@gmail.com">included.mildenhall@gmail.com</a> <b>Lead contact details:</b> Abigail Gilby <b>Social media links:</b> <a href="http://www.facebook.com/InclusEdLtd">www.facebook.com/InclusEdLtd</a>
<b>Admissions criteria</b>	Age 9-12 years. Upper KS3 / Lower KS4. Years 5, 6, 7 and 8. Available to all children. No SEN diagnosis or EHCP necessary. All referrals considered on an individual basis. Referrals welcome from local authorities, schools, or parent carers.
<b>Programme overview</b>	We provide courses in six-week blocks, with a three-year rolling curriculum to cover a variety of history, geography and STEM topics. Our learning is cross-curricular; we adopt a themed based approach to learning, amalgamating traditional subjects into topical studies. During their time with us, learners will examine and report on a cross-curricular line of enquiry in a manner that is equally concerned with the process of learning as it is with the final physical outcome. While they are with us, children will also develop social and communication skills, and they will grow in self-esteem and confidence. Our learners work alongside others from different year groups. We do not split up children by age or year group. The teacher and the learners themselves help differentiate curriculum content to suit age, stage and aptitude, all as part of cooperative learning. Learners are encouraged to develop a line of enquiry for themselves and are strongly encouraged to bring resources from home to share and use each week to support their learning and that of the rest of the group. At the end of the six-week block we will hold 'Learning Presentations'. This is a session to celebrate individual and group learning, however, the focus of learning is on the journey and not the destination. There is no "exam" or "test", and the presentation is informal and, just like the rest of the sessions, relaxed and child led. It is a chance for a 'show and tell' of learning achieved.
<b>Cost</b>	£750 per 6-week block (£25 per learner, per hour. 5 hours per session = £125 per day). Lunch not included. Students with FSM should arrange for a packed lunch with their school.
<b>Accredited courses</b>	n/a
<b>Programme length</b>	We provide 6 or 12-week part-time blocks of learning, with learners attending our provision 1 day per week for 5 hour per day. Our provision offers a rolling 3-year curriculum, meaning one child can attend multiple blocks and not repeat content.
<b>Delivery area(s)</b>	Currently south Norfolk/north-west Suffolk
<b>Practicalities</b>	No transport provided
<b>Safeguarding</b>	Designated Safeguarding Lead (Children) V4.0. 27/07/22 Vital Skills, HSQE Ltd.
<b>Norfolk QA</b>	October 2022



## JDT Music Academy Ltd

20 Charles Wood Road, Rashes Green Ind. Estate  
Dereham, Norfolk NR19 1SX

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<b>Key contact details</b>	<b>Telephone:</b> 01362 694817 <b>Website:</b> <a href="http://www.jdtmusic.co.uk">www.jdtmusic.co.uk</a> <b>Email address:</b> <a href="mailto:office@jdtmusic.co.uk">office@jdtmusic.co.uk</a> <b>Lead contact details:</b> Janel and Nia Spalding <b>Social media links:</b> <a href="https://www.facebook.com/JDTMusicAcademy">www.facebook.com/JDTMusicAcademy</a> <a href="https://www.instagram.com/jdtmusicdereham">www.instagram.com/jdtmusicdereham</a>
<b>External validation</b>	N/A
<b>Admissions criteria</b>	Age range/cohort - 8 years upwards Link to admissions/referrals form etc. <a href="http://www.jdtmusic.co.uk/contact-us">www.jdtmusic.co.uk/contact-us</a> Referrals from schools and/or parents
<b>Programme overview</b>	Arts Award encourages and inspires young people to develop their arts and leadership skills. JDT Music Academy facilitates this award through a variety of artforms, including music, drama, art, animation, creative writing. The possibilities are endless! All levels require students to build a portfolio of work that evidences their progress and showcases their outcomes. From exploring new artforms to building models, visiting an arts event to researching potential career paths, sharing new found skills to planning and implementing an arts leadership project, the Arts Awards provide a flexible foundation on which we can build a tailored learning journey for each individual.
<b>Cost</b>	£198 incl. VAT based on 5.5 hours (£36 incl. VAT per hour)
<b>Accredited courses</b>	Arts Award – Discover, Explore, Bronze, Silver, Gold Trinity College Rock & Pop Grades 1-8 (Guitar, Piano, Vocals, Drums, Bass Guitar) Rockschool Grades 1-8 (Music Production) ABRSM Music Theory Grades 1-8
<b>Programme length</b>	2.5-11 hours per week (two days maximum) 10 weeks (Discover Award) to 2 years (Gold Award)
<b>Delivery area(s)</b>	Breckland North (Dereham)
<b>Practicalities</b>	No transport available. No snacks/lunch provided (water and hot drinks always available). All equipment provided
<b>Safeguarding</b>	The following courses are completed by all teaching staff at JDT and refreshed on a two year basis. Courses currently provided online via Flick Learning: PREVENT, Child Safeguarding Levels 1 & 2 (Safeguarding Lead – Level 3), Autism Awareness, Mental Health & Young People, Enhanced DBS (renewed every 3 years) From September 2023 all staff will complete training in the following: Keeping Children Safe in Education (refreshed annually)
<b>Norfolk QA</b>	May 2023



**Kimblewick Equestrian Centre**  
North Tuddenham, Dereham, NR20 3HF

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<b>Key contact details</b>	<b>Telephone:</b> 01362 858695 <b>Email address:</b> nikkita@kimblewick.co.uk <b>Lead contact details:</b> Nikkita Gostling
<b>External validation</b>	BHSQ is the awarding body for qualifications.
<b>Admissions criteria</b>	5-25 years. The programme welcomes referrals for children and young people with additional SEND who may be disengaged from education or at risk of exclusion or need support in their existing educational setting with personal development skills. Referrals can be made by schools, local authorities, parents (EHE) or other organisations such as social care or CAMHS.
<b>Programme overview</b>	The BHS believes that horses have a remarkable part to play in developing life skills, connecting with others and improving wellbeing. CLTH will support the development of key skills alongside a structured education programme facilitated in a unique equine environment. Achievers Framework (5 – 11). 10 stable management awards, 6 riding awards and a number of associated BHS wider awards. Explorers Framework (11-25). Bronze and silver award schemes across stable management and riding. Support into further education or training at post 16. Activities contained in each award provide opportunities for the participant to develop in the 6 key life transferable skills, practice learning skills linked to their school curriculum and build a portfolio of equine knowledge and experience that could lead to a pathway of further industry qualifications. Key life skills: Communication, confidence, building relationships, teamwork, responsibility, perseverance.
<b>Cost</b>	£90 full school hours tuition day including riding lesson £75.00 full school day - shadow of staff to gain confidence and experience
<b>Accredited courses</b>	In development for September 2023: BHSQ Personal development qualifications. Entry level 3, level 1 and level 2. Equine Qualifications: Achieves Framework – Embedded curriculum links for Key Stages 1 and 2 Explores Framework – Embedded curriculum links for Key stages 3 and 4 and post 16 links Industry Level Qualifications BHS stage 1 and 2
<b>Programme length</b>	Can be fixed term or open ended with regular reviews.
<b>Delivery area(s)</b>	Kimblewick Equestrian Centre Indoor and outdoor learning
<b>Practicalities</b>	We do not offer transport
<b>Safeguarding</b>	BHS Safeguarding Qualifications Feb 7th, 2023, 3 yearly renewal
<b>Norfolk QA</b>	February 2023

<b>Key contact details</b>	<p><b>Telephone:</b> 07776117671  <b>Website:</b> www.kindaforestschool.com  <b>Email address:</b> nfo@kindaeducation.org  <b>Lead contact details:</b> Mell Harrison mell@kindaeducation.org  <b>Social media links:</b> www.facebook.com/KindaForestSchool</p>
<b>External validation</b>	N/A
<b>Admissions criteria</b>	Age 5+ Please email info@kindaeducation.org for details of space and a copy of the referral form, this can come from school or parent carers
<b>Programme overview</b>	<p>A full forest school ethos runs through our Alternative Provision programme. We follow the six principles of forest school, which can be seen here <a href="https://forestschoolassociation.org/full-principles-and-criteria-for-good-practice">https://forestschoolassociation.org/full-principles-and-criteria-for-good-practice</a></p> <p>Each day has an opening circle that children are invited to attend, a Heath Nurturer who cooks breakfast and lunch over a fire and keeps a hot kettle for tea at all times. Play catalysts provide stimulating things to do whether this is a game of badminton, a zip wire or a table of crafting goods. Forest school is child led, so the ideas are led by the children. Nature Mentors keep the children safe and embedded in the natural world.</p>
<b>Cost</b>	Lunch provided. Up to the end of July 2023, costs are £72 per day for a child who does not require 1:1 support. £190 per day for a child who needs 1:1 support. PRICE CHANGE INCOMING SEPT 23.
<b>Accredited courses</b>	N/A
<b>Programme length</b>	Up to 3 sessions per week – Monday/Tuesday Friday for small nurture groups.
<b>Delivery area(s)</b>	We are based in Waveney Valley but take referrals from anywhere.
<b>Practicalities</b>	Own transport must be arranged. We do provide a healthy snack and lunch, but children may bring their own if they prefer. We ask that they bring a water bottle, but we can refill this once it is empty. Full kit list available – there is no indoor space, so children have to dress for the weather.
<b>Safeguarding</b>	All staff have up to date safeguarding training. We have a DSL on site at all times. All staff have up to date Prevent training. These are individual and captured on a training matrix by admin support.
<b>Norfolk QA</b>	July 2023



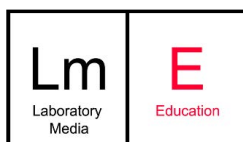
## Kings Dam Project

Kings Dam, Gillingham, Beccles, NR34 0LG

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<b>Key contact details</b>	<b>Telephone:</b> 07387570955 <b>Website:</b> <a href="http://www.kingsdamproject.co.uk">www.kingsdamproject.co.uk</a> (currently under construction) <b>Email address:</b> <a href="mailto:kingsdamproject@gmail.com">kingsdamproject@gmail.com</a> <b>Lead contact details:</b> Emily de Swardt / Simon Nicholls <b>Social media links:</b> <a href="http://www.facebook.com/kingsdamproject">www.facebook.com/kingsdamproject</a>
<b>External validation</b>	n/a
<b>Admissions criteria</b>	Y3 (KS2) and upwards, students are of primary and secondary school age. Referrals are made direct from schools. Email for a referral form.
<b>Programme overview</b>	<p>We offer personalised, tailored, bespoke courses. These range from environmental studies such as ecology, conservation and human environmental impact. We are members of the national trust and RSPB. We have strong links with local museums and links to a local 20 acre private woodland to which we have exclusive access for forest school type learning. We also deliver confidence and self-esteem building activities such as fishing, cooking, art, D.T, cycling, history, swimming, bike building and restoration projects, metal detecting, horticulture and other outdoor activities. We focus on key life skills.</p> <p>Each term we create termly topics which can be made specific to a young person's interests.</p> <p>We target desired outcomes set out by the referring party. Alongside these outcomes our work is underpinned by our dispositional framework which targets personal, emotional, and social development specific to each young person.</p>
<b>Cost</b>	£290 per day, breakfast and lunch are provided
<b>Accredited courses</b>	N/A
<b>Programme length</b>	Students sign on for a term or longer as a minimum, students attend one or two days per week.
<b>Delivery area(s)</b>	Based in Gillingham, we also do off-site visits to specific locations to deliver various learning programmes.
<b>Practicalities</b>	<p>Students are transported either by taxi or parents.</p> <p>Students need to be appropriately dressed for all weather, change of clothes, warm/waterproof layers are advisable.</p> <p>We provide breakfast during nurture time and lunch is also available. Drinks and snacks available.</p>
<b>Safeguarding</b>	<p>All staff have completed CPD certified, HSQE safeguarding training.</p> <p>Three members of staff are DSL trained, also through CPD certified, HSQE safeguarding training.</p>
<b>Norfolk QA</b>	July 2023





## Laboratory Media Education

Carrowbreck House, 7 Carrowbreck Rd, Norwich NR6 5FA

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<b>Key contact details</b>	<b>Telephone:</b> 07849 617 424 <b>Website:</b> <a href="http://www.labmedia.uk">www.labmedia.uk</a> <b>Email address:</b> <a href="mailto:info@labmedia.uk">info@labmedia.uk</a> <b>Lead contact details:</b> Paul Weston, Director <b>Social media links:</b> <a href="https://www.facebook.com/labmeded">www.facebook.com/labmeded</a> Instagram: @Labmeduk
<b>External validation</b>	Winner of Broadland and South Norfolk Business Award for Innovation 2023
<b>Admissions criteria</b>	8YRS+. This program targets the disengaged (for whatever reason). Referrals can come from anywhere.
<b>Programme overview</b>	At our study centre in Hellesdon we work one-to-one with young people who are disengaged from school or learning for a variety of reasons. Using a very wide range of creative technology we quickly find an area of study which engages them. We then use this activity as a vehicle to explore and challenge aspects and approaches to learning. This work can be pastoral or linked to a syllabus and often will be informed by an EHCP or learning plan. See our website for more info.
<b>Cost</b>	On application
<b>Accredited courses</b>	We will engage with any exam board learning where it fits with the positive development of that child. In the past we have supported coursework for GCSE courses, and we are Arts Award trained.
<b>Programme length</b>	We recommend starting with a free 20min taster session then if everyone agrees, we start with a two hour session once a week. The programme lengths are bespoke and agreed with all concerned. A short report is sent after every session and there is regular communication to set targets and agree on milestones.
<b>Delivery area(s)</b>	This programme is only delivered on site due to the use of large amounts of equipment. Pupils regularly travel in from as far as Great Yarmouth, Kings Lynn, Thetford and Suffolk.
<b>Practicalities</b>	Transport is the responsibility of the referral organisation or parent. Parent carers and/or staff are welcome to attend but we will work towards children attending on their own as soon as they are comfortable.
<b>Safeguarding</b>	TES Extremism and Radicalisation training 03/2022 TES Safeguarding in Education 05/2022
<b>Norfolk QA</b>	July 2022



## Lapwing Education

Peripatetic delivery across Norfolk

Office: 8a The Square, Martlesham Heath, Suffolk, IP5 3SL

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<b>Key contact details</b>	<p><b>Telephone:</b> 01473 621762 <b>Website:</b> <a href="http://www.lapwingeducation.com">www.lapwingeducation.com</a> <b>Email address:</b> <a href="mailto:enquiries@lapwingeducation.com">enquiries@lapwingeducation.com</a> <b>Lead contact details:</b> Kendra Collier (Head of Education, Norfolk) Will Fletcher (CEO) <b>Social media links:</b> <a href="http://www.twitter.com/LapwingEd">www.twitter.com/LapwingEd</a> <a href="http://www.facebook.com/Lapwing-Education-108387321032277">www.facebook.com/Lapwing-Education-108387321032277</a></p>
<b>External validation</b>	Norfolk CC Tutor framework and QA visit; Suffolk CC Alternative Provision Quality Assurance Board approval; Essex CC IPES framework; City and Guilds approved provider for functional skills.
<b>Admissions criteria</b>	Students 4-25 years (typically with an EHCP); highly personalised, bespoke education programmes for a range of complex needs including learning difficulties and social, emotional and mental health. Referrals are made by schools, PRUs, colleges and local authorities.
<b>Programme overview</b>	Working peripatetically with students struggling to succeed in an education placement who require specialist intervention due to SEND and/or complex SEMH and behavioural needs. Programmes can focus on personal, social and emotional development, therapeutic interventions and academic progress (a range of subjects/qualifications including Functional Skills, GCSEs, Arts Awards, AQA Unit Awards, vocational learning and supported work experience). Post-16 student outcomes can focus on developing independence and gaining life skills for adulthood.
<b>Cost</b>	Each 3-hour session (1:1 staffing) is £220 including mileage costs (Lapwing collect, return and transport students to venues) plus all additional venue hire and provision costs. 2:1 staffing is £350 per session.
<b>Accredited courses</b>	City & Guilds Functional Skills – English, mathematics, ICT (Entry Level 1 > Level 2). Trinity College London – Arts Award (Gold/Silver/Bronze/Explorers). AQA – Unit Award Scheme. Licensed Thrive Approach practitioners. Online GCSEs and accredited vocational qualifications delivered as required.
<b>Programme length</b>	Dependent on each student; short term intervention programmes (i.e. 6 weeks) and longer-term transition programmes (i.e. 1-2 years). Each session is up to x3 hours. Can offer 1-10 sessions per week.
<b>Delivery area(s)</b>	Working peripatetically across Norfolk, Suffolk and Essex.
<b>Practicalities</b>	Pick up, drop off, transport between venues, resources included within each individual programme. A dedicated programme manager provides excellent multi-agency communication.
<b>Safeguarding</b>	Kendra Collier (Norfolk DSL) and Will Fletcher (Norfolk ADSL). All senior leaders hold 'Training for Trainers' accreditation; all programme managers are also DSL trained; all staff undergo safeguarding training.
<b>Norfolk QA</b>	January 2020. (Next Norfolk QA Autumn 2023)



## MindJam

43 Coopers Holt Close, Skellingthorpe, Lincoln, LN6 5SY

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<b>Key contact details</b>	<b>Telephone:</b> 07890 672395 <b>Website:</b> <a href="http://www.mindjam.org.uk">www.mindjam.org.uk</a> <b>Email address:</b> <a href="mailto:mindjamdan@gmail.com">mindjamdan@gmail.com</a> <b>Lead contact details:</b> Dan Clark (Owner/Founder) <b>Social media links:</b> <a href="http://www.facebook.com/mindjamdan">www.facebook.com/mindjamdan</a>
<b>External validation</b>	Approved Alternative Provision in Essex, Cambridge, North Yorkshire, York, Surrey, Buckinghamshire, Nottinghamshire
<b>Admissions criteria</b>	6-25 years Referred through schools / specialist provisions and councils. Self-referrals accepted
<b>Programme overview</b>	Emotional support and mentoring through gaming, game design and coding. MindJam offers online and private help for SEND children suffering with anxiety, stress and social issues; through positivity, learning new skills and play. MindJam uses gaming, coding and game creation, digital music and digital art, as a platform to develop positive play, problem solving and social and technical skill development, through friendly, positive and low-demand sessions.
<b>Cost</b>	£50 per hour (including VAT)
<b>Accredited courses</b>	ASDAN provider and Arts Award provider Any aspect of computers can be looked at with the potential to follow the Junior Programmer Pathway for Unity (AAA standard game design platform) which can lead to recognised certification, leading to further education or employment.
<b>Programme length</b>	Recommended at least 1 hour per week - sessions can last as long as required.
<b>Delivery area(s)</b>	Sessions are online so can be provided anywhere.
<b>Practicalities</b>	n/a
<b>Safeguarding</b>	All MindJam mentors have up to date Level 2 Safeguarding training. CPOMS used for Safeguarding reporting
<b>Norfolk QA</b>	TBC



## New Day New Way Alternative Provision

Station Road, Flordon, NR15 1RJ

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<b>Key contact details</b>	<b>Telephone:</b> 07463 483449 <b>Website:</b> www.newdaynewway.co.uk (under construction) <b>Email address:</b> newdaynewwayap23@gmail.com <b>Lead contact details:</b> Louise Dowle-Moore
<b>External validation</b>	n/a
<b>Admissions criteria</b>	5 to 16 years of age. This therapeutic setting would benefit those needing a one-to-one programme, and support, in their existing educational setting. Referrals can be made directly from schools, local authorities or CAMHS.
<b>Programme overview</b>	New Day, New Way offer a one to one, therapeutic programme for students who are at risk of exclusion or have disengaged from learning. Students who are unable to access education due to their adverse childhood experiences would benefit from the calm and nurturing environment with the goats, chickens and donkeys in the winter. They will learn animal management and understand the importance of enrichment. They will be involved in creating a vegetable garden and experience the great outdoors hiking around some of the best walking trails in Norfolk as well as navigating the water ways around the broads on a 2-man kayak with a qualified instructor. Experience bouldering at Highball Climbing and benefit from termly incentives to visit High Lodge in Thetford for the tree top climbing or Segway experience. Students can learn how to prepare and cook their own simple meals and forage for blackberries and make their own jam.
<b>Cost</b>	£250 per day. Lunch will be provided for those having free school meals and for all students when meal prep and cooking is on their timetable. Snacks and drinks will be available and provided for off-site activities.
<b>Accredited courses</b>	John Muir Award and Paddle Sport Personal Performance Awards
<b>Programme length</b>	This programme runs for 6 weeks for 2 days a week, term time only. The term can be extended if necessary.
<b>Delivery area(s)</b>	Based in South Norfolk but with off site visits to various locations around Norfolk and Suffolk.
<b>Practicalities</b>	Students will need to be transported by taxi or parents to the provision. All off site activities will have transport provided by New Day, New Way. Parents and carers will be notified of the timetable and when their young person will need specific items like spare clothing, long sleeves, welly boots etc.
<b>Safeguarding</b>	05.10.21 Updating Safeguarding Practice for Foster Carers 05.08.22 Safeguarding Children Awareness
<b>Norfolk QA</b>	TBC

<b>Key contact details</b>	<p><b>Website:</b> www.nisai.com  <b>Email address:</b> info@nisai.com  <b>Lead contact details:</b> Charlotte Clements</p>
<b>External validation</b>	Inclusion Quality Mark centre of excellence
<b>Admissions criteria</b>	<p>KS3 to KS5  Ages from 11 up to 25 years with an EHCP  SEN and medically ill  At risk of exclusion</p>
<b>Programme overview</b>	<p>Nisai provides online tuition all delivered by fully qualified teachers. Therefore, there is not an essential need to travel or incur travel costs from tutors/mentors. All our standard courses (KS3, Functional Skills, GCSE's, Awards, Certificates and A Levels) are taught by subject specialists. Programmes can be tailored to a student's academic ability as we will baseline assess all students who access our standard courses. We also offer break out classrooms for those needing additional support or those who need challenging.</p>
<b>Cost</b>	Individual based on subject, level and duration.
<b>Accredited courses</b>	<p>GCSE's  A-levels  Functional Skills  IGCSE  ESOL</p>
<b>Programme length</b>	<p>Long term academic 2 year courses  Short-term rolling 12 week programme Core Curriculum</p>
<b>Delivery area(s)</b>	UK wide as delivery is Live virtual
<b>Practicalities</b>	N/A
<b>Safeguarding</b>	<p>Nisai Staff Involved with Safeguarding Responsibilities – Governor / Board Lead on Safeguarding – Nick Robin DSL for Nisai Provisions: Nisai Virtual Academy (NVA) - Victoria Reaney/Deputy – Karina Dixon Nisai Personalised Learning Support Programme (PLSP) - Sara Baldry Regular ongoing training and compliance with current legislation for section 41 approved provider.</p>
<b>Norfolk QA</b>	November 2022



## Noise Solution

HQ @ The Mix, 127 Ipswich Street, Stowmarket

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<b>Key contact details</b>	<p><b>Telephone:</b> 01284 771156 <b>Website:</b> <a href="http://www.noisesolution.org">www.noisesolution.org</a> <b>Email address:</b> <a href="mailto:hello@noisesolution.org">hello@noisesolution.org</a> <b>Lead contact details:</b> Semra Sahinoglu, <a href="mailto:semra@noisesolution.org">semra@noisesolution.org</a>, 01284771156 <b>Social media links:</b> <a href="#">Facebook</a> <a href="#">Twitter</a> <a href="#">Instagram</a> <a href="#">LinkedIn</a></p>
<b>External validation</b>	Noise Solution has been independently assessed by the Suffolk Quality Assurance Board, Cambridge County Council, Norfolk County Council, Essex County Council, Hertfordshire County Council, the NHS and ICBS.
<b>Admissions criteria</b>	If you have a young person 11 plus, who you are struggling to engage, who has maybe refused other services, who needs to experience feeling confidence in themselves and being successful again, we specialise in engaging those with histories of non-engagement, changing negative trajectories toward re engagement with learning and/or, other services.
<b>Programme overview</b>	We offer 1:1 music mentoring informed by self-determination theory. We pair musicians with participants to design their own 10-week programme. The participant needs to have an interest in music (as we tend to use digital music-making as a focus), but they don't need any prior experience. The work can be delivered face to face, delivered entirely digitally or in a blended way. Family and key workers are able to engage in each participants mentoring journey via a digital stream of each week's highlights. We have halved low levels of wellbeing for the last 240 young people we worked with – leading to changes ranging from small to transformative impacts for young people and their families. A multinational award winning top 100 UK Social Enterprise, Noise Solution has over 10 years' experience pioneering digital youth work, including all aspects of online safeguarding. <a href="#">Please see this BBC Look East film about the impact we have.</a>
<b>Cost</b>	A full programme is £2000. We can flex between face to face or digital delivery, dependent on the participant's situation.
<b>Accredited courses</b>	Participants can obtain a Bronze Arts Award if they choose to.
<b>Programme length</b>	20 hours delivered over 10 2-hour, face-to-face sessions or 20 1-hour online sessions, or a mixture of online and face-to-face hours.
<b>Delivery area(s)</b>	Across Norfolk.
<b>Practicalities</b>	Transport to local studio space will need to be organised for the final five sessions of a face-to-face programme.
<b>Safeguarding</b>	All musicians working with participants are enhanced DBS and have successfully received and completed the online Safeguarding in Music Education course from the Child Protection Company
<b>Norfolk QA</b>	September 2021



## Norfolk Fire and Rescue Service Youth Development Prince's Trust Team Programme

Dereham/North Earlham/North Lynn Fire Stations

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<b>Key contact details</b>	<b>Telephone:</b> Dereham 07795 067383, King's Lynn 07919 492245 Norwich 07919 492245 <b>Website:</b> <a href="http://www.norfolk.gov.uk/nfrsyouth">www.norfolk.gov.uk/nfrsyouth</a> <b>Email address:</b> <a href="mailto:fireyouthdev@norfolk.gov.uk">fireyouthdev@norfolk.gov.uk</a> <b>Social media links:</b> <a href="http://www.facebook.com/NFRSPage">www.facebook.com/NFRSPage</a>
<b>External validation</b>	Prince's Trust Certificate in Education, Teamwork and Community Skills
<b>Admissions criteria</b>	16 to 25 years The programme targets those not in education, full-time employment or education. Referrals via <a href="http://www.norfolk.gov.uk/nfrsyouth">www.norfolk.gov.uk/nfrsyouth</a>
<b>Programme overview</b>	The Prince's Trust Team Programme is an exciting personal development programme for young people with the aim to build confidence, self-esteem and get a boost in life and into employment or education. The 12 weeks involves a free team building residential week, an opportunity to design and create a community project, CV writing, interview skills, a work experience placement, and opportunities for fun activities with our Fire Crews on Fire Stations.
<b>Cost</b>	Free, does not affect benefits and travel can be reimbursed
<b>Accredited courses</b>	Prince's Trust Certificate in Education, Teamwork and Community Skills – Entry Level 3, Level 1, Level 2 Emergency First Aid at Work Certificate
<b>Programme length</b>	9am to 4:30 pm, Monday to Friday, 12 weeks
<b>Delivery area(s)</b>	King's Lynn WN Central, South Norwich, Breckland North
<b>Practicalities</b>	Transport costs reimbursed Basic refreshments provided
<b>Safeguarding</b>	Safeguarding Children and Adults (all staff trained every 3 years)
<b>Norfolk QA</b>	TBC



## Open Road West Norfolk

17 Rollesby Road, Hardwick Industrial Estate, King's Lynn, PE30 4LS

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<b>Key contact details</b>	<b>Telephone:</b> 01553 776600 <b>Website:</b> <a href="http://www.openroadtraining.co.uk">www.openroadtraining.co.uk</a> <b>Email address:</b> <a href="mailto:office@openroadtraining.co.uk">office@openroadtraining.co.uk</a> <b>Lead contact details:</b> Training Centre Manager Robin Hansell <b>Social media links:</b> Facebook Open Road West Norfolk
<b>External validation</b>	IMI Registered centre BTEC Registered Centre
<b>Admissions criteria</b>	14-16 predominantly, and those at risk of exclusion. Referrals from schools or alternative education providers. Bursary fund enables NEET young people, including home educated, to attend.
<b>Programme overview</b>	Qualifications in Transport Maintenance from IMI (Institute of Motor Industry) Pearson BTEC Level 1 qualifications in Construction
<b>Cost</b>	£80 per day plus cost to cover registration and certification for qualifications.
<b>Accredited courses</b>	Level 1 Award in Automotive Maintenance Level 1 Certificate Automotive Maintenance Level 1 Diploma Automotive Maintenance Level 2 Diploma in Vehicle Inspection BTEC Entry Level Award in Construction BTEC Level 1 Introductory Award in Construction BTEC Level 1 Introductory Certificate in Construction BTEC Level 1 Introductory Diploma in Construction
<b>Programme length</b>	Offer covers all days of the week for mechanic and construction. We accept students on a rolling basis for as long as 2 years.
<b>Delivery area(s)</b>	King's Lynn and West Norfolk; 17 Rollesby Road, King's Lynn
<b>Practicalities</b>	No transport is provided. Safety boots and overalls are provided at a one-off cost of £25. Sandwich lunch and fruit is provided.
<b>Safeguarding</b>	Safer Norfolk Introduction to Safeguarding January 2022, March 2023 April 2023 and Designated officer January 2022 Prevent training April 2023 Enhanced DBS checks held for all staff and volunteers.
<b>Norfolk QA</b>	January 2023



<b>Key contact details</b>	<p><b>Telephone:</b> 01953 887775  <b>Website:</b> <a href="http://www.outthereforestschool.co.uk">www.outthereforestschool.co.uk</a>  <b>Email address:</b> <a href="mailto:office@outthereforestschool.co.uk">office@outthereforestschool.co.uk</a>  <b>Lead contact details:</b> Jo Neale</p>
<b>External validation</b>	OCN Level 3 Forest School Leader (all staff), OCN Working with Challenging Behaviour in the Outdoors, Level 3 Outdoor First Aid (all staff), GB Archery Instructor, Certificate in Therapeutic Skills for Outdoor Leaders
<b>Admissions criteria</b>	Provider for YR-Y9 children and young people, including those with SEN and/or SEMH needs. Referrals are from schools, the Local Authority, GPs or other professionals. Initial enquiries are to be made by email.
<b>Programme overview</b>	A Forest School programme, using learner centred processes to form an inclusive and individualised outdoor provision. Hands-on learning and development including tool work, outdoor cooking, ropes, nature connection, sustainability, bush craft, permaculture, den and shelter building, natural craft and woodland management. We use careful observation and reflection to scaffold opportunities for the young person to build their self-esteem, confidence, practical skills and emotional wellbeing week-on-week in a holistic and learner led manner.
<b>Cost</b>	Variable - please contact for a bespoke quote.
<b>Accredited courses</b>	John Muir Award
<b>Programme length</b>	Variable - usual minimum of 1 session per week for 6 weeks
<b>Delivery area(s)</b>	Private woodland site close to Attleborough, Norfolk, NR17 1AJ
<b>Practicalities</b>	<p>Campfire snack and drinks provided.  Participants need to wear weather appropriate outdoor clothing (can be supplied on request).  Transport is not provided.</p>
<b>Safeguarding</b>	Level 1 Safeguarding Children (all staff) 2023 Designated Officer Training
<b>Norfolk QA</b>	TBC

<b>Key contact details</b>	<p><b>Telephone:</b> 07541402354  <b>Website:</b> <a href="http://www.peopleandanimals.org.uk">www.peopleandanimals.org.uk</a>  <b>Email address:</b> <a href="mailto:info@peopleandanimals.org.uk">info@peopleandanimals.org.uk</a>  <b>Lead contact details:</b> Katie Bristow – Director of AAI Programmes          (direct: 07841 517543, <a href="mailto:katie@peopleandanimals.org.uk">katie@peopleandanimals.org.uk</a>)  <b>Social media links:</b>  <a href="https://www.twitter.com/UKPeopleAnimals">www.twitter.com/UKPeopleAnimals</a>  <a href="https://www.facebook.com/peopleandanimalsuk">www.facebook.com/peopleandanimalsuk</a>  <a href="https://www.facebook.com/WisbechCommunityLedTherapeuticFarm">www.facebook.com/WisbechCommunityLedTherapeuticFarm</a></p>
<b>External validation</b>	Assured Alternative Education Provider, Cambridgeshire County Council Unregulated AP, Norfolk County Council
<b>Admissions criteria</b>	5-21 years KS 1-5 but not restricted target group, multi-disciplinary team and variety of activities allows for bespoke 1-2-1 and group packages created around EHCP/IAEP/or other provided Education or Care plans, adapted for a variety of target groups, e.g., primary school children with autism, through to young people with emotional challenging behaviours, mental health. Typically, referrals come from schools or the local authority directly.
<b>Programme overview</b>	Example session plans and Service Level Agreements can be provided for more detail. A variety of animal-assisted educational opportunities, therapeutic activities, green woodworking, bushcraft, nature-based crafts. Whether focussing towards Thrive targets, or set educational attainment, our team are able to support children and young people back into learning and education for brighter futures.
<b>Cost</b>	£50 per hour – session length varies from one hour to full day, sessions run 10am-12pm and 1pm-3pm; 10am-3pm.
<b>Accredited courses</b>	ASDAN Short Course certificates, such as Animal Care, Gardening, Social Enterprise, Leadership, Peer Mentoring, Volunteering Functional Skills in English and Maths
<b>Programme length</b>	Varies – typically twice per week for min 2 hours. Bookings are termly or yearly.
<b>Delivery area(s)</b>	PE14 7AP
<b>Practicalities</b>	Must have transport provided.
<b>Safeguarding</b>	All staff trained via Cambridgeshire County Council. DSL Training through NSPCC and Athena. My Concern recording information system.
<b>Norfolk QA</b>	January 2023



## SPACE (Special Provision Assisting Children's Education)

Yaxley Manor, Mellis Road, Yaxley, Eye, IP23 8DG

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<b>Key contact details</b>	<b>Telephone:</b> 07886 709 468 <b>Website:</b> <a href="http://www.glh-equestrian.co.uk">www.glh-equestrian.co.uk</a> <b>Email address:</b> <a href="mailto:Space.yaxley@gmail.com">Space.yaxley@gmail.com</a> <b>Lead contact details:</b> Susan Leader
<b>External validation</b>	All staff are teachers & coaches, qualifications including, BEd (Hons), QTS & UKCC level 3. We are fully licensed and used by Haddon Training (Ofsted Outstanding).
<b>Admissions criteria</b>	5-25 years on a short- and long-term basis. Our multi-disciplinary team allows for bespoke 1-2-1 and group packages. Referrals are typically made from, parents, schools, PRUS, social care, CAMHS and the Local Authority.
<b>Programme overview</b>	We are able to inspire through an immersive Programme linked to the interests of the young people and the National Curriculum, using our extensive 30 acre property and taught by highly qualified and experienced teachers. Combined with a high-quality equine programme led by a British Show jumping Champion – This follows two distinct strands: 1) Personal and transferable skills, including emotional regulation, self-esteem, communication, resilience and teamwork. 2) Equine knowledge - including stable management and horse-riding, developing a breadth of knowledge including a pathway to further vocational qualifications.
<b>Cost</b>	Starting from £80 per day gaining experience on the yard to £50 per hour bespoke. 1-2-1 curriculum.
<b>Accredited courses</b>	1. GCSE or Foundation Mathematics and English 2. Accredited vocational courses, Haddon Equine Apprenticeships level 2 and 3, Introduction to Coaching, 3. Pony Club Tests E to A, Progressive Awards Bronze to Gold, Sports Badges, Advanced Achievement Badges, Achievement Badges and Mini-achievement badges. All using our own bespoke reward system adapted for each young person.
<b>Programme length</b>	Dependent on each young person. Bookings can be fixed or long term all with regular reviews.
<b>Delivery area(s)</b>	All activities are based at IP23 8DG.
<b>Practicalities</b>	We do not currently offer transport. Lunches can be provided for those on free school meals. Young people are expected to wear clothing suitable for the environment, including shoes with covered toes.
<b>Safeguarding</b>	Staff have completed either Equestrian Advanced Safeguarding accredited by British Equestrian Federation or NSPCC Learning Safeguarding and HM Prevent Training Course.
<b>Norfolk QA</b>	June 2023



## St Edmunds Society

114-118 Oak Street, Norwich, NR3 3BP

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<b>Key contact details</b>	<p><b>Telephone:</b> 01603 622035 <b>Website:</b> <a href="http://www.st-eds.org">www.st-eds.org</a> <b>Email address:</b> <a href="mailto:admin@st-eds.org.uk">admin@st-eds.org.uk</a> <b>Lead contact details:</b> Serena Davenport (Interim CEO) Becky Jordan (General Manager) <b>Social media links:</b> <a href="http://www.facebook.com/stedsociety">www.facebook.com/stedsociety</a> <a href="https://twitter.com/EdmundsSociety">twitter.com/EdmundsSociety</a> <a href="http://www.linkedin.com/company/st-eds-society">www.linkedin.com/company/st-eds-society</a></p>
<b>External validation</b>	Registered with Awarding Bodies including City & Guilds, IMI, and VTCT. Matrix accreditation. Inspected by Ofsted through external contracts. UKPRN 10053293.
<b>Admissions criteria</b>	11-18 year olds (up to 25 years with an EHCP). Y7-11 students are referred by their school. 16+ year olds can self-refer or referred by external support agencies.
<b>Programme overview</b>	Y7-11 students can attend an individualised programme focusing on engagement activities or an Award, Certificate, or Diploma in vocational areas. Access to specialised pastoral support including a key worker outside the main class, at the centre, at home, or in the school setting. They explore feelings and barriers to learning which may include SEND, SEMH, and behavioural issues. CIAG and life skills development are provided to all students.
<b>Cost</b>	School day rate £110 per day, premium rate may apply (discounts apply for blocks of students). Please enquire for further information about Welfare Outreach Support.
<b>Accredited courses</b>	Level 1 and 2 Hair and Beauty Skills; Level 1 Multi-Construction (bricklaying, painting and decorating, plastering, carpentry, tiling, plumbing); Level 1 Bricklaying; CSCS Card – Health and Safety in a Construction Environment  Level 1 Automotive Maintenance; Level 2 Vehicle Inspection; Level 1 Introduction to Catering and Hospitality; Level 1 Health, Social Care and Young People’s Settings. Please note that age limits apply to some of the above qualifications.
<b>Programme length</b>	1-2 days per week depending on a case-by-case basis. A weekly timetable and bespoke package will be discussed to best support the young person.
<b>Delivery area(s)</b>	Oak Street, Norwich for all vocational delivery. Welfare outreach support can take place offsite as required. External work placements for 16+.
<b>Practicalities</b>	Travel arrangements are organised by the main provision (often via taxi). St Eds is centrally located near Anglia Square and easily accessible from the centre of Norwich.
<b>Safeguarding</b>	NSCP courses for all staff including Safer Programme: Child Protection, Safer Core Programme, Norfolk Safeguarding Lead. Trauma Informed Centre, with Emotional Coaching, Mental Health First Aid, Step on and Step up Training. Onsite Qualified Social Worker.
<b>Norfolk QA</b>	January 2019; Autumn 2023



## Swan Youth Project

Paradise Road, Downham Market, PE38 9JE

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<b>Key contact details</b>	<b>Telephone:</b> 01366 386259 <b>Website:</b> <a href="http://www.swanyouthproject.org">www.swanyouthproject.org</a> <b>Email address:</b> <a href="mailto:communityliaison@swanyouthproject.org">communityliaison@swanyouthproject.org</a> <b>Lead contact details:</b> 01366 386259 <b>Social media links:</b> <a href="https://facebook.com/theswanproject1">@theswanproject1</a> @swanyouthproject
<b>External validation</b>	Prince's Trust
<b>Admissions criteria</b>	Suitable for young people aged 11-19. Referrals come from schools, parents and other organisations and professionals working with young people who are NEET. All students must attend an interview before placement, then a one-day taster session. Thereafter, a decision is made on whether a place will be offered, providing Achieve is suitable for the learner and the learner is suitable for Achieve. The award can help boost confidence, learn new skills and work together with peers on a group project.
<b>Programme overview</b>	The Swan Youth Project is a registered charity supporting young people aged between 8- 18 years. We provide a safe place for young people to spend time with their peers and provide activities that will enhance their lives. We offer open access youth groups plus several other services, including family support, 1-1 support for mild and emerging mental health, young carer support, peer mentors. The Prince's Trust Achieve Programme supports young people to develop the skills and confidence needed to progress to a positive future. By promoting a holistic approach and flexible learning styles young people will gain employability skills while achieving a qualification. Work experience opportunities are available during this course for those that would benefit. All staff are Mental Health First Aiders and hold relevant qualifications.
<b>Cost</b>	£90.00 per day, 9.30am - 2.30pm
<b>Accredited courses</b>	Prince's Trust Achieve Entry 3 - Level 2
<b>Programme length</b>	A flexible ongoing course according to need (minimum of 12 weeks for 1 day per week).
<b>Delivery area(s)</b>	Swan Youth Project, Downham Market. There may be opportunities to visit other settings in the local area.
<b>Practicalities</b>	Transport is not available
<b>Safeguarding</b>	We are a member of Norfolk Safeguarding Children's Partnership. All staff receive Safeguarding training annually and are DBS checked.
<b>Norfolk QA</b>	September 2023

<b>Key contact details</b>	<p><b>Telephone:</b> 07825 554345  <b>Website:</b> <a href="http://www.thebreadkitchen.org.uk">www.thebreadkitchen.org.uk</a>  <b>Email address:</b> <a href="mailto:cathy@thebreadkitchen.org.uk">cathy@thebreadkitchen.org.uk</a>  <b>Lead contact details:</b> Cathy Cordiner-Achenbach  <b>Social media links:</b> Facebook: @breadkitchengy</p>
<b>External validation</b>	<p>Community Interest Company Registered in England: 10145793          UK Register of Learning Providers: 10056723</p>
<b>Admissions criteria</b>	<p>Ages 5-11, 11-16, 16+          Referrals from schools, Local Authority or other organisations.          We welcome enquiries from parents, including those who Home Educate.          Activities, ethos and environment suitable for children and young people with a wide range of needs.</p>
<b>Programme overview</b>	<p>Programmes are designed to meet the needs of each individual child/ young person. Our site provides opportunities to experience the benefits of being outside and working with nature. We have an allotment for growing vegetables and flowers, a woodcraft workshop and our mini farm, alongside teaching spaces, both formal and informal in design. In order to support their work in and relationship with their school we are happy to integrate Maths, English, Science or other subject activities or discussions during their time with us that complements the work they are undertaking in school.</p>
<b>Cost</b>	<p>Per day (10-2) Reception £100, KS1/2 £75, KS3/4/5 £50 (unless 1:1 required, then £75) (Lunch can be provided for children on FSM – this will be claimed back from the school)</p>
<b>Accredited courses</b>	<p>Functional Skills Maths.          Functional Skills English.          AQA Unit Award Certificates.          ASDAN Employability Certificate.</p>
<b>Programme length</b>	<p>1-2 days per week (10am-2pm). Most students attend for a minimum of 1 term. Programmes will be designed around the needs of the student.</p>
<b>Delivery area(s)</b>	<p>Great Yarmouth – North and South (locations on request)</p>
<b>Practicalities</b>	<p>Transport is not provided.          Students will need to provide lunch, snacks and drinks.          We are an outdoor setting, please wear clothing appropriate for the weather, brambles, animals and mud!</p>
<b>Safeguarding</b>	<p>Introduction to Safeguarding (Jan 2023)          Designated Safeguarding Lead (Feb 2023)          Safer Recruitment (Mar 2023)</p>
<b>Norfolk QA</b>	<p>May 2023</p>

<b>Key contact details</b>	<p><b>Telephone:</b> 01603 381343</p> <p><b>Website:</b> <a href="http://www.theleadershipfoundation.co.uk">www.theleadershipfoundation.co.uk</a></p> <p><b>Email address:</b> <a href="mailto:info@theleadershipfoundation.co.uk">info@theleadershipfoundation.co.uk</a></p> <p><b>Lead contact details:</b> Daniel Goffin</p> <p><b>Social media links:</b> <a href="http://www.instagram.com/theleadershipfoundation">www.instagram.com/theleadershipfoundation</a></p>
<b>External validation</b>	Beauty Therapy body awards in, Foundation, Treatment & Knowledge, Laws & Procedures, Client Care.
<b>Admissions criteria</b>	Age range 13- 16. This programme targets learners that may have social, emotional behavioural differences, are interested in Beauty Therapy, and who will thrive from developing independence and leadership skills. Referrals taken from schools, parents/carers and the local authority. Enquiries via email.
<b>Programme overview</b>	At The Leadership Foundation, our mission is to build a learning community where every learner thrives. We are committed to promoting equity, empathy, collaboration, respect, personalised learning, inclusion, early intervention, lifelong learning, advocacy, and resilience. At beauty school we open up a world of creativity and self-expression. Through workshops and classes, children can learn various beauty techniques such as makeup application, hairstyling, nail art, and skincare. These hands-on experiences not only foster artistic skills but also boost confidence and self-esteem. Additionally, beauty school invites industry professionals as guest speakers, offering children valuable insights into the beauty industry and potential career paths. By providing alternative provision in beauty, schools can empower children to explore their passions, develop new skills, and ignite their imagination in a fun and supportive environment.
<b>Cost</b>	<p>Initial sign-up fee@ £60, (For Leadership Foundation Beauty Therapy attire)</p> <p>Cost per day per student: £100</p> <p>Cost for 2 days per student £180</p> <p>Cost per day per student for 1:1: £300</p> <p>Cost for 2 days per student for 1:1 £560</p>
<b>Accredited courses</b>	ABT Beauty Therapy Awards, Foundation, Treatment & Knowledge, Laws & Procedures, Client Care
<b>Programme length</b>	The programme is all year round. Learners can join at any time within the year.
<b>Delivery area(s)</b>	Unit 17 Rookery Business Park, Silver Street, Besthorpe, Norfolk, NR17 2LD
<b>Practicalities</b>	Transport organisation is available at an additional cost. Lunch, drinks and snacks are available at an additional cost. Learners are provided with equipment, Leadership Foundation Industry Beauty clothing.
<b>Safeguarding</b>	Designated Safeguarding Leads with up-to date continued training, Safeguarding Policy, Members of the Norfolk Safeguarding Board, Safe learning environment
<b>Norfolk QA</b>	TBC

## The Leadership Foundation Sport

FFE Technical Training Centre Unit 7, Avian Way, Salhouse Road,  
 Norwich, NR7 9AR

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<b>Key contact details</b>	<p><b>Telephone:</b> 01603 381343  <b>Website:</b> <a href="http://www.theleadershipfoundation.co.uk">www.theleadershipfoundation.co.uk</a>  <b>Email address:</b> <a href="mailto:info@theleadershipfoundation.co.uk">info@theleadershipfoundation.co.uk</a>  <b>Lead contact details:</b> Daniel Goffin</p>
<b>External validation</b>	National Governing Body Coaching, Officiating and Leadership Awards
<b>Admissions criteria</b>	Age range 6- 16 years. The programme targets learners who may have social, emotional behavioural differences, are interested in sport and physical activity, and will thrive from developing independence and leadership skills. Referrals taken from schools, parents/carers and the local authority. Enquiries via email.
<b>Programme overview</b>	Our mission is to build a learning community where every learner thrives through sport. We are committed to promoting equity, empathy, collaboration, respect, personalised learning, inclusion, early intervention, lifelong learning, advocacy, and resilience. Regardless of learners' background or circumstances, we have high expectations for all, providing equal access to resources, opportunities, and support necessary. The learner will be challenged and be required to develop their self-confidence throughout the sports leaders programme, whilst developing their skill level in various sports and activities. We believe that collaboration is essential and work together with students, parents, educators, and the community to create a collaborative network that addresses the needs of every learner, providing a strong support system for their educational journey. Learners will actively focus on team work in everything they do at the Leadership Foundation. It is fundamental to equip learners with the skills to better deal in situations back at school. This is achieved through developing understanding of discipline through sport and physical activity.
<b>Cost</b>	<p>Initial sign-up fee@ £60, (For Leadership Foundation Sports attire)</p> <p>Cost per day per student: £100. Cost for 2 days per student £180</p> <p>Cost per day per student for 1:1: £200. Cost for 2 days per student for 1:1 £360</p>
<b>Accredited courses</b>	Sporting National Governing Body Qualifications in Coaching, Officiating, Leadership. in sports such as, Football, Basketball, Rugby, Hockey, Fitness and many more.
<b>Programme length</b>	The programme is all year round. Learners can join at any time within the year.
<b>Delivery area(s)</b>	FFE Technical Training Centre, Avian Way, Salhouse Road Norwich & Sports Park, Norwich
<b>Practicalities</b>	Excellent bus links to the area of delivery, Transport organisation is available at an additional cost. Lunch, drinks and snacks are available at an additional cost. Learners are provided with equipment, Leadership Foundation Sport clothing, and resources.
<b>Safeguarding</b>	Designated Safeguarding Leads with up-to date continued training, Safeguarding Policy, Members of the Norfolk Safeguarding Board, Safe learning environment
<b>Norfolk QA</b>	TBC





## The Wilderness Grove Forest School

Intwood Road, Cringleford, Norfolk

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<b>Key contact details</b>	<b>Telephone:</b> 07841 448506 <b>Website:</b> <a href="http://www.thewildernessgrove.co.uk">www.thewildernessgrove.co.uk</a> <b>Email address:</b> <a href="mailto:thewildernessgrove@gmail.com">thewildernessgrove@gmail.com</a> <b>Lead contact details:</b> Cate Regi <b>Social media links:</b> <a href="http://www.facebook.com/thewildernessgrove">www.facebook.com/thewildernessgrove</a>
<b>External validation</b>	FSA Forest School Recognised provider.
<b>Admissions criteria</b>	5-16 years old - Holistic Forest School Provision. Home Ed Sessions and bespoke programmes tailored to individual needs. Referrals via email enquiry. Commissioning parties can be schools, local authorities, parents/ carers or other professional bodies. Referral documents sent on request.
<b>Programme overview</b>	We use a graduated methodology which is relational based with a trauma informed approach. Our holistic therapeutic environment is underpinned by the principles of Forest School. Planning ensures learning is matched to specific needs of each learner which is delivery to a high quality; this is differentiated (personalised) to support specific needs. We ensure our provision matches the needs of the four broad areas of need, as defined in the SEND Code of Practice: communication and interaction, cognition and learning, social, emotional, and mental health, sensory and/or physical needs.
<b>Cost</b>	Home Ed Sessions £8 supported by parent/carers, £12 unsupervised. £180 Forest School Alternative Provision Group (small group min. ratio 2:6) £300 per day for 1:1 supported Forest School provision (5 hours) 10am-3pm Additional services i.e., attendance at professionals meetings charged at hourly rate.
<b>Accredited courses</b>	John Muir Awards Programme
<b>Programme length</b>	Term time provision only. Maximum of 10 hours provision weekly. Placement commissioned on a termly basis. Forest School is intended to be a long-term process to develop a child's confidence and give their learning direction through a nature connection.
<b>Delivery area(s)</b>	All our Forest School provision takes place in our private woodland in Cringleford.
<b>Practicalities</b>	Parking onsite. Participants to be transported to site and an appropriate adult to sign them in and out. Packed lunch will need to be provided. Further details regarding appropriate clothing and equipment on request.
<b>Safeguarding</b>	Safeguarding policy published online via the website. Safeguarding Children Level 3 Designated Officer 9/2022. Norfolk Safeguarding partnership Safer Programme – Introduction 03/2022. All Staff have level 2. Safeguarding training.
<b>Norfolk QA</b>	October 2022

## Treow Forest School

IWhitlingham Country Park Woods, Whitlingham Lane, Trowse  
Norwich, NR14 8TR

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<b>Key contact details</b>	<b>Telephone:</b> 07790032516 <b>Website:</b> <a href="http://www.treowforestschool.wordpress.com/schools">www.treowforestschool.wordpress.com/schools</a> <b>Email address:</b> <a href="mailto:treowforestschool@gmail.com">treowforestschool@gmail.com</a> <b>Lead contact details:</b> Roxanne Matthews <b>Social media links:</b> Instagram: @treow_forest_school
<b>External validation</b>	N/A
<b>Admissions criteria</b>	All key stages. Referrals from schools or home school parent carers
<b>Programme overview</b>	2 groups on offer, an outdoor learning, short stay group and a long term Forest School group, the latter is available for the minimum of an academic year. Both are based on forest school approaches, but Forest School is explicitly a long term experience, in order to gain the benefits of regulation, connection and relationship building which it offers. Forest School takes a child/young person-led approach, we tailor sessions and experiences to learners' interests by observing them closely and spending time to get to know them. We offer invitations for activities such as woodland crafting, species identification, den building, climbing and balancing, hammock stringing and storytelling. Our long term group will also be introduced to tool work and fire lighting. There are sometimes opportunities to work with the park rangers on conservation tasks. Our setting has a particular interest in creativity, this means poetry, sound recording, performing and other creative activities may feature in our invitation programme or be planned for specific learners with an interest. Our groups are often mixed key stage and may ebb and flow in age range. We're brand new so they will also grow with us and the learners who join us, with more differentiation by key stage as our capacity broadens.
<b>Cost</b>	Cost is based on individual need, our basic places cost around £175/day. Lunch not included snacks and drinks are
<b>Accredited courses</b>	N/A
<b>Programme length</b>	Currently Monday and Tuesday only; single and half days/week available Outdoor learning short stay group, weekly or bi-weekly sessions over 6 weeks Forest School long term groups, weekly or bi-weekly sessions for an academic year or more
<b>Delivery area(s)</b>	South Norfolk (North west)
<b>Practicalities</b>	No transport currently provided Snacks and drinks provided Clothing and footwear suitable for the outdoors and the season (sturdy shoes are better than wellies)
<b>Safeguarding</b>	Highspeed Training Level 3 Safeguarding, in progress, to be completed June 2023
<b>Norfolk QA</b>	February 2023

<b>Key contact details</b>	<b>Telephone:</b> 07984 829165 <b>Website:</b> <a href="http://www.verbatimtherapy.co.uk">www.verbatimtherapy.co.uk</a> <b>Email address:</b> <a href="mailto:educationcoordinators@verbatimtherapy.co.uk">educationcoordinators@verbatimtherapy.co.uk</a> <b>Lead contact details:</b> Sarah Potter Alternative Provision / Education Coordinator
<b>External validation</b>	Not subject to OFSTED, however we have been included in the process when our commissioning schools have had an inspection.
<b>Admissions criteria</b>	Early Years, KS1-KS3. We offer bespoke therapeutic and educational programmes for young people presenting a range of complex needs associated with trauma including social, emotional, mental health and learning difficulties. Specifically, we cater for children struggling in a mainstream school environment, school refusers and children awaiting specialist provision placements. We take referrals from schools, LA and Social Services. Referrals are assessed on a case by case basis.
<b>Programme overview</b>	Our aim is to help every child overcome their difficulties, regain or develop a sense of self-worth, self-control and develop the skills and competence to maintain relationships and access education in an appropriate setting. We achieve this through a highly individualised programme that puts the child, their needs, interests and learning styles at the centre. Children will attend for up to 12 hrs per week for as long as needed/agreed and will be offered a tailored blend of therapeutic and educational interventions. This may be a part time placement e.g., 1 day per week, in support of keeping children in their current setting.
<b>Cost</b>	Cost dependent on package and professionals needed to deliver, contact for more details.
<b>Accredited courses</b>	N/A
<b>Programme length</b>	Up to 12 hours a week, term time. Programme length variable.
<b>Delivery area(s)</b>	Rivendell, Pensthorpe Hall, Pensthorpe Natural Park, NR21 0LN
<b>Practicalities</b>	Transport needs to be arranged by the referrer.
<b>Safeguarding</b>	Sarah Potter DSL 10/20. Staff team L2 safeguarding training 06/23
<b>Norfolk QA</b>	June 2023



## Wheatfen Forest School CIC

Wheatfen Broad, The Covey, Surlingham, Norwich, NR14 7AL

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<b>Key contact details</b>	<b>Telephone:</b> 07956 704195 <b>Website:</b> <a href="http://www.wheatfenforestschool.co.uk">www.wheatfenforestschool.co.uk</a> <b>Email address:</b> <a href="mailto:info@wheatfenforestschool.co.uk">info@wheatfenforestschool.co.uk</a> <b>Lead contact details:</b> Rose Hoare <b>Social media links:</b> <a href="#">Facebook</a> <a href="#">Instagram</a>
<b>External validation</b>	FSA Recognised Forest School Provider
<b>Admissions criteria</b>	Age 11-16 High school students. Our provision will suit students who might struggle to attend school due to anxiety, depression or a chaotic home life; might be at risk of exclusion; would benefit from finding ways to regulate emotionally, some unconditional positive regard from adults, a chance to build resilience and find things that genuinely interest them that they can thrive at. Referrals from schools by phone or email. Unfortunately, the woods are not very wheelchair friendly.
<b>Programme overview</b>	Our forest school programmes are tailored to individual needs and interests with a focus on social, emotional and mental wellbeing. We aim to foster healthy self-esteem, independence, resilience, creativity, co-operation and autonomy. We take learner-led, trauma informed, holistic and experiential approach. Participants engage with the woodland in an exploratory, sensory and physical way. Activities and skills learned may include, but are not limited to - team games, nature connection, using tools for green woodworking and woodland conservation, bushcraft, nature exploration, natural history, natural crafts, and campfire cooking.
<b>Cost</b>	£400 per day for a group of up to 4 pupils including food. Additional cost if 1:1 is needed. Please call us to discuss. Attendance at meetings charged hourly.
<b>Accredited courses</b>	Forest School is learner-led and not goal orientated. Commissioning documents will outline proposed areas of focus, desired outcomes and achievements. Sessions are planned in response to learners' needs and interests; some which will have been initially identified, and some of which will emerge through the process.
<b>Programme length</b>	Whole days: 10am-3pm in term time only. Maximum of 10 hours provision weekly. Minimum booking period one term. Renewed termly.
<b>Delivery area(s)</b>	South Norfolk (North East)
<b>Practicalities</b>	You will need to provide your own transport. Refreshments are provided, and we cook our own lunch together. Pupils will need sturdy footwear, waterproofs, warm layers in cold weather and clothes that cover the whole body whatever the weather.
<b>Safeguarding</b>	Rose Hoare & Lisa Bicker - Designated Safeguarding Person 28th & 29th June 2022. Rose Hoare & Lisa Bicker - Intro to Safeguarding Children 23rd March 2022. Lisa Bicker - Safer Recruitment 11th July 2023 All with Norfolk Safeguarding Children Partnership.
<b>Norfolk QA</b>	April 2023



## WILDlings Forest School

WILDlings Wood, Ken Hill Estate, Snettisham, PE31 7PH  
What3Words Ticked.dwarf.squaring

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<b>Key contact details</b>	<p><b>Telephone:</b> 07788888921 <b>Website:</b> <a href="http://www.wildlingsparties.co.uk">www.wildlingsparties.co.uk</a> <b>Email address:</b> <a href="mailto:wildlingsparties@gmail.com">wildlingsparties@gmail.com</a> <b>Lead contact details:</b> Michaela Dartford <b>Social media links:</b> <a href="http://www.facebook.com/WILDlings-Forest-School-and-Adventure-Parties">www.facebook.com/WILDlings-Forest-School-and-Adventure-Parties</a> <a href="http://www.facebook.com/WILDlings-Home-Education-Group">www.facebook.com/WILDlings-Home-Education-Group</a> <a href="http://www.facebook.com/Little-WILDlings">www.facebook.com/Little-WILDlings</a></p>
<b>External validation</b>	Accredited by the Forest School Association.
<b>Admissions criteria</b>	Forest School is open to all ages and abilities. Unfortunately, the area is not particularly wheelchair or pushchair friendly.
<b>Programme overview</b>	Forest school is child-led, sessions are planned around their interests, we always cook our own campfire snacks and there is lots to do in the forest school area including tool work, fire lighting, bug hunting, den building, hammocks, mud kitchen, construction area and so on. They will be given the space to explore and connect with nature, the site is filled with opportunities for children to learn, create and imagine.
<b>Cost</b>	For half a day (2 hours): £120 for one child. £150 for small groups of up to five children. £180 for groups of six or more children.
<b>Accredited courses</b>	Optional - John Muir Award, pawprint badges.
<b>Programme length</b>	All year round during term time, half term weekly block sessions can be booked.
<b>Delivery area(s)</b>	WILDlings woods, Ken Hill Estate, Snettisham.
<b>Practicalities</b>	You will need to provide your own transport. There is a bus stop on a main route within a 5-minute walk.
<b>Safeguarding</b>	Scout Leader safeguarding training 07/09/2021 Scout leader safety training 08/09/2021
<b>Norfolk QA</b>	June 2023



## Willow Tree Farming

Field Farm, Fakenham Road, Hillington, King's Lynn, PE31 6DL

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<b>Key contact details</b>	<b>Telephone:</b> 07786 853549 <b>Website:</b> <a href="http://www.willowtreefarming.co.uk">www.willowtreefarming.co.uk</a> <b>Email address:</b> <a href="mailto:info@willowtreefarming.co.uk">info@willowtreefarming.co.uk</a> <b>Lead contact details:</b> Liz Riseborough – Senior Partner <b>Social media links:</b> Facebook: Willow Tree Farming Instagram Willow Tree Care Farm
<b>External validation</b>	N/A
<b>Admissions criteria</b>	Ages 8-18 years SEMH, ASD, ADHD, Trauma Referrals taken from schools, agencies and parent carers
<b>Programme overview</b>	Summary of key elements of the programme offer to the different key stages/age ranges <ul style="list-style-type: none"><li>• We aim to create a safe environment where vulnerable young people can work 1:1 to overcome and/or learn to manage their social, emotional and mental health needs (SEMH).</li><li>• We offer a wide range of activities, which focus on encouraging the young people to extend their knowledge, grow in self-confidence and self-esteem and which allow them to find ways to manage their behaviour.</li><li>• Some of these activities include woodwork/ construction, alpaca walking, equine work (grooming/leading), carriage driving, woodland activities - as well as the opportunity for the young people to learn more about and contribute to the various animals' welfare on the farm.</li></ul>
<b>Cost</b>	£250 per day 10am – 3pm Minimum 5 hours per week, maximum 15 hours per week.
<b>Accredited courses</b>	N/A
<b>Programme length</b>	Placement reviewed termly.
<b>Delivery area(s)</b>	Based in West Norfolk covering a wide area of Norfolk, Cambridgeshire and Lincolnshire.
<b>Practicalities</b>	Information for parents/carers given on referral. Packed lunch and suitable clothing/footwear required. PPE provided.
<b>Safeguarding</b>	Policy available on request; all staff trained in safeguarding (detail on request).
<b>Norfolk QA</b>	June 2023



## Wrongs Covert Woodland Project CIC

Wrongs Covert, Lyng Easthaugh Road, Lenwade NR9 5JG O/S grid ref: TG 0991 1741. [what3words.com/grownup.sports.craziest](http://what3words.com/grownup.sports.craziest) is the turning off the road

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<b>Key contact details</b>	<b>Telephone:</b> 07748 870907 <b>Website:</b> <a href="http://www.wrongscovert.com">www.wrongscovert.com</a> <b>Email address:</b> <a href="mailto:wrongscovertwoodlandproject@gmail.com">wrongscovertwoodlandproject@gmail.com</a> <b>Lead contact details:</b> Martin Castle – 07817027589 <a href="mailto:martincastle@wrongscovert.com">martincastle@wrongscovert.com</a>
<b>Admissions criteria</b>	Children 9-14+ years with SEND and emotional needs (some of whom may be care experienced) struggling with mainstream schooling; they may require rehabilitation from various setbacks and space to relax and rediscover direction in life. The aim is to show the benefits of nature-based learning with the process of recovery for young people to enable a return to education in school or specialist provision.
<b>Programme overview</b>	The programme is tailored to age, interest and SEND requirements. We provided a holistic approach to nature-based learning, creativity, and woodland skills. A forest school-style experience, including bush craft, fire making, green woodworking with hand tools, coppicing, weaving, foraging, fauna and flora identification, storytelling, music, pottery, cooking and arts & textiles. We aim to; develop skills to be safe in the environment, tool safety, collaborative working, adapting natural materials, fine and gross motor skills, coordination, problem-solving, respect for the natural world, good judgement, self-esteem, confidence and listening skills. If possible, tasks are linked to relevant curriculum area(s). Specialist facilitators are trained in education, visual and performing arts, environment and green woodworking, with relevant therapeutic knowledge, school and SEND experience. The working ratio is 2 adults:1 child. This allows for swift changes to the programme and the high level of supervision that is required for some of the activities.
<b>Cost</b>	£200 for each facilitator plus £175 facility fee for use of the site covering all administration and resource costs. Cost is per session and is constantly under review.
<b>Programme length</b>	We would suggest max of two sessions a week for a min of 6 weeks following the first couple of sessions on a trial basis. Each day is usually 10am-2.00pm but this can be altered by arrangement and is often influenced by travel requirements.
<b>Delivery area(s)</b>	Three main areas: a fire pit area with woodland kitchen & pizza oven, a stage and pole-barn workshop. There is also access to the riverbank of the Wensum. The woodland is privately owned and classified as a 'sensitive habitat for flora and fauna'. It is not open to the public. Boundaries are demarcated by earth banks, hedges, tree lines, water and in some circumstances wire fencing, barbed in places.
<b>Practicalities</b>	We do not provide transport.
<b>Safeguarding</b>	Martin Castle DSL: Level 3 online training completed 4/4/22 with Norfolk Safeguarding Children Partnership, expires 4/4/2024. Alternate DSL, Susie Thomson Level 3 with NCC, expires 11/2023.
<b>Norfolk QA</b>	July 2021



## X Adventure Activities Development Centre

Dog Lane, Horsford, Norwich, NR10 3DH

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<b>Key contact details</b>	<b>Telephone:</b> 01603 893200 <b>Website:</b> <a href="http://www.xadventureactivities.co.uk">www.xadventureactivities.co.uk</a> <b>Email address:</b> <a href="mailto:claire@xadventureactivities.co.uk">claire@xadventureactivities.co.uk</a> <b>Lead contact details:</b> Claire Hudson <b>Social media links:</b> <a href="https://www.facebook.com/Xadventureactivities">www.facebook.com/Xadventureactivities</a>
<b>External validation</b>	AALA – Adventurous Activities Licensing Authority – Licence and inspections. Pro Training – Course provider Quality Assurance in courses delivered. LoTC badge quality assurance – (in progress). Member of the Institute of Outdoor Learning Accredited Approved for DofE
<b>Admissions criteria</b>	13 years plus. We offer bespoke programmes for individuals or small groups of students who find mainstream school challenging. We support, guide and challenge young people to be able to get back on track. Schools can make referrals; contact us on the link provided <a href="http://www.xadventureactivities.co.uk/contact-us">www.xadventureactivities.co.uk/contact-us</a>
<b>Programme overview</b>	We have developed a wide range of programmes from a 1 day re-focus programme for 6 weeks to a full academic year programme (maximum 2 days a week per student). We use the outdoors and nature as a mechanism for change, to help young people deal with many of the stresses of home, school and social life. Our programmes build on a young person's resilience, activate positive emotions, build confidence, tenacity and collaboration. Our programmes help re-frame our young people's vision for the near future and motivate them to their academic studies. Our 6-12 week programme is built around adventure, the outdoors and life skills. The programme covers the following topics: Challenging adventurous activities, first aid, team and social skills, managing emotions, resilience, employability skills, food and nutrition, reflection, physical, mental health.
<b>Cost</b>	£100 per student per day if the student can be with other students in a group. £155 per student per day (1 to 1)
<b>Accredited courses</b>	We get every student that attends to complete a daily diary of what they have done each day. This comes together in a folder which is supported by photos of the student/s. All First Aid levels up to FREC 3. Safeguarding levels 1-3, Food hygiene levels 1- 2. National navigation award Bronze – Gold.
<b>Programme length</b>	1 or 2 days per week for 6 weeks, 12 weeks up to whole academic year.
<b>Delivery area(s)</b>	Delivered on site at our outdoor development centre in Horsford primarily, we can travel to you if required.
<b>Practicalities</b>	At present we are unable to offer transport.
<b>Safeguarding</b>	All Staff are a minimum of L1 Safeguarding Certified. Majority of staff hold higher L2 or L3 Safeguarding certificates. We are a member of Safer Norfolk Programmes
<b>Norfolk QA</b>	May 2023



# Notice

If you are aware that there is an unregulated AP setting operating in Norfolk (or with Norfolk schools) that is not listed in this directory, please contact [Sonia Walker](#)

[sonia.walker@norfolk.gov.uk](mailto:sonia.walker@norfolk.gov.uk).